

## APPENDIX I.

### **Inventory of Student Support Programs**

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#### **Overview**

An inventory of academic programs and services supporting UCLA student success was conducted, focused at the divisional level. The inventory concentrates on the College of Letters and Sciences (Humanities, Life Sciences, Physical Sciences, Social Sciences, and Undergraduate Education) and select professional schools serving undergraduates (Arts & Architecture, Education, Engineering, Management, and Theater, Film & Television). To keep this project manageable, several important campus areas supporting undergraduates were not inventoried: Student Affairs, Libraries, Information Technology, the Institute for American Cultures, UCLA International Institute, Athletics. However, each of these areas interacts directly with undergraduates and represents areas for future exploration. Student Affairs, in particular, has a large role on-campus for shepherding student success and houses several key departments related to maintaining an inclusive campus climate and supporting student engagement and success: Career Services, CAPS, Residential Life, Community Programs Office, Dean of Students, LGBTRO, etc.

#### **Data Collection**

Data collection included looking closely at each program and service offered within divisions, collecting self-descriptions of duties/activities/goals, reducing that data to key statements, and assigning functional codes to them. Only schools/divisions awarding Bachelor's degrees were included in the inventory.

#### **Summary of Findings**

The inventory involved web-based research guided by divisional organization charts and websites. Data collection did not occur at the department level; thus, the inventory likely does not constitute a comprehensive list of all UCLA student support programs. As this was to be a listing of available resources and not an assessment of the quality or scope of programs and services, the resulting information is based on self-descriptions of mission, vision, purpose, clientele, and offerings. As a result, in most cases, some information was not readily available, including budgets, detailed data about populations served, complete staffing structure, funding sources, specifics about interventions and services, and program effectiveness data. Nevertheless, having this list of support services in academic units lays a foundation for future exploration about where UCLA might be redundant or lacking in key services for students.

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Student Support Program Inventory: Division of Undergraduate Education - Academic Advancement Program (AAP)

Program or Service	Key Constituents	Major Functions	Description
Professional Counseling  <a href="http://aapucla.com/programs/counseling/counselors/">http://aapucla.com/programs/counseling/counselors/</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students	Academic Counseling  Retention and Completion	Full-time professional academic counselors who have substantial experience advising students during all stages of progress to degree; Can be of particular assistance to students facing academic challenges or seeking readmission to the university
Peer Counseling  <a href="http://aapucla.com/programs/counseling/peer-counselors/">http://aapucla.com/programs/counseling/peer-counselors/</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students	Academic Counseling  Peer Mentoring  Transition Success  Retention and Completion  Student Life	Para-professional undergraduate academic counselors extensively trained on university resources and policy provide a student-focused look at life at UCLA, academically and socially; Help with program planning based on first-hand knowledge of professors and courses; Help with finding out how to get involved in social and extracurricular opportunities; Can be of particular assistance to students who are undeclared, in academic difficulty, or seeking advising from a peer perspective
Peer Learning Program  <a href="http://aapucla.com/programs/peer-learning/overview/">http://aapucla.com/programs/peer-learning/overview/</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students	Learning Support  Peer Mentoring  Educational Enrichment	Free peer learning for AAP students to strengthen abilities to think critically, read analytically, write well, reason quantitatively, study effectively, and master course materials; Center provides peer learning workshops to almost 2,000 AAP students every week; Small groups of three to twelve students

Program or Service	Key Constituents	Major Functions	Description
Freshman/Transfer Summer Program (F/TSP)  <a href="http://aapucla.com/programs/new-students/freshman-and-transfer-summer-programs/overview/">http://aapucla.com/programs/new-students/freshman-and-transfer-summer-programs/overview/</a>	Incoming UCLA undergraduates	Transition Success	Seven-week rigorous academic residential program; Enrollment in one of two academic programs: the Science Intensive Program or the Writing Intensive Program; Enrollment in three university courses; Experience academic demands of UCLA, life at UCLA, and feel comfortable as a UCLA student; Close personal attention from professors, teaching assistants, counselors, and peer counselors; Close interaction with peer learning facilitators; Exposure to the range of available campus programs, services, and resources; Live on campus with F/TSP students of diverse backgrounds
	Historically underrepresented students	Learning Support	
	AAP students	Peer Mentoring	
		Educational Enrichment	
		Comprehensive Information	
Graduate Mentoring and Research Programs (GMRP):  Graduate and Professional School Mentoring  <a href="http://aapucla.com/mentoring/">http://aapucla.com/mentoring/</a>	Current UCLA undergraduates	Post-Baccalaureate Guidance	Graduate Mentors work with students and alumni wishing to enter graduate/professional school; Assist with appropriate undergraduate course planning; Identify graduate/professional programs matching student interests; Encourage students to participate in co-curricular activities; Walk students through the graduate school application process, from writing letters of intent, asking for letters of recommendation, to taking the appropriate tests and preparing for interviews
	Historically underrepresented students	Academic Counseling	
	AAP students	Specialized Resources	
	AAP alumni	Graduate Mentoring	

Program or Service	Key Constituents	Major Functions	Description
Graduate Mentoring and Research Programs (GMRP): Summer Graduate Preparation Course	Current UCLA undergraduates	Post-Baccalaureate Guidance	Credit bearing course prepares AAP students for the graduate school search and application processes; Offered once per week for 6 weeks during Summer Sessions A and C
	Historically underrepresented students	Specialized Resources Graduate Mentoring	
<a href="http://aapucla.com/mentoring/graduate-prep-course/">http://aapucla.com/mentoring/graduate-prep-course/</a>	AAP students		
	AAP alumni		
Graduate Mentoring and Research Programs (GMRP): Resource Library	Current UCLA undergraduates	Post-Baccalaureate Guidance	The GMRP Graduate and Professional School Resource Library has free-to-borrow graduate and professional school application resources; Information about GRE fee waiver available
	Historically underrepresented students	Specialized Resources	
<a href="http://aapucla.com/mentoring/graduate-and-professional-school-resources/">http://aapucla.com/mentoring/graduate-and-professional-school-resources/</a>	AAP students		
	AAP alumni		
Graduate Mentoring and Research Programs (GRMP): Research Programs	Current UCLA undergraduates	Undergraduate Research	GMRP Office sponsors several research programs for sophomores, juniors, and seniors. These programs receive funding from the UCLA Division of Undergraduate Education, the US Department of Education, and/or the Academic Advancement Program. GMRP is offering six cohort-based research programs during the 2014-2015 academic year
	Historically underrepresented students	Post-Baccalaureate Guidance Faculty Mentoring	
	AAP students	Graduate Mentoring	
	<a href="http://aapucla.com/mentoring/">http://aapucla.com/mentoring/</a>	Educational Enrichment	

Program or Service	Key Constituents	Major Functions	Description
Graduate Mentoring and Research Programs (GMRP): Arts Initiative (Arts IN) Program  <a href="http://aapucla.com/mentoring/arts-initiative-arts-in-scholars-program/">http://aapucla.com/mentoring/arts-initiative-arts-in-scholars-program/</a>	Current UCLA undergraduates	Internship	Spring Quarter internship with hands-on experience in an arts field; Can be tailored to satisfy a capstone project, produce a writing sample for future graduate school applications, and help scholar develop research skills; Two quarters; Two-unit Honors Collegium Seminar (HC 193A); 40-hour internship; Develop portfolio
	Historically underrepresented students	Post-Baccalaureate Guidance	
	AAP students	Undergraduate Research	
	HASS students	Educational Enrichment	
Graduate Mentoring and Research Programs (GMRP): Community Development and Social Justice (CDSJ) Program  <a href="http://aapucla.com/mentoring/community-development-and-social-justice-program-cdsj/">http://aapucla.com/mentoring/community-development-and-social-justice-program-cdsj/</a>	Current UCLA undergraduates	Internship	Service-learning opportunity integrating research and practice in preparation for graduate study in social welfare, public policy, urban planning, labor/workplace studies, and public health; Students paired with AAP Graduate Mentor who advises on the graduate school application process: development of resumes/CV, writing personal and professional statements, and obtaining strong letters of recommendations; Two-quarter commitment; 2-unit Honors Collegium (HC 193A); Civic Engagement 95 course; 40-hour internship at a community site; Development of small-scale applied research project; Present research at Annual UCLA Undergraduate Research Week; Stipend upon completion
	Historically underrepresented students	Post-Baccalaureate Guidance	
	AAP students	Undergraduate Research	
	Professional students	Community Service	
		Educational Enrichment	
		Graduate Mentoring	
	Scholarships and Awards		

Program or Service	Key Constituents	Major Functions	Description
Graduate Mentoring and Research Programs (GMRP): Educators for Tomorrow (EFT) Program  <a href="http://aapucla.com/mentoring/educators-for-tomorrow/">http://aapucla.com/mentoring/educators-for-tomorrow/</a>	Current UCLA undergraduates	Internship	Assists new generations of educators committed to academic excellence, access, opportunity, and equity for underrepresented and underserved communities; 40 hour internship at educational site under mentorship of current UCLA graduate student in Education: Active participation in research project; Weekly seminar to engage in critical discussions; Learn about graduate programs in education and required entrance exams; Present work at EFT Symposium; Two-unit honors seminar (HC 193A); Two-unit Civic Engagement 95 CE course
	Historically underrepresented students	Post-Baccalaureate Guidance	
	AAP students	Undergraduate Research	
	Professional students	Community Service	
Graduate Mentoring and Research Programs (GMRP): High AIMS (Achievement In Math and Science) Program  <a href="http://aapucla.com/mentoring/high-aims/">http://aapucla.com/mentoring/high-aims/</a>	Current UCLA undergraduates	Educational Enrichment	Academic, career, and mentoring support for students interested in health profession schools; Provides effective strategies for success in gateway science courses; Two-year cohort program for current sophomores; Students required to participate in internships, research, Saturday Career seminars, community service activities, workshops, and program meetings; \$1,000 stipend the first year and \$2,000 year two
	Historically underrepresented students	Graduate Mentoring	
	AAP students	Academic Counseling	
	STEM students	Learning Support	
		Undergraduate Research	
		Internship	
		Community Service	
		Educational Enrichment	
	Post-Baccalaureate Guidance		
	Graduate Mentoring		
	Scholarships and Awards		

Program or Service	Key Constituents	Major Functions	Description
Graduate Mentoring and Research Programs (GMRP): McNair Research Scholars Program  <a href="http://aapucla.com/mentoring/mc-nair-research-scholars-program/">http://aapucla.com/mentoring/mc-nair-research-scholars-program/</a>	Current UCLA undergraduates	Undergraduate Research	Two-year research-based intensive program prepares cohort of 28 juniors and seniors hoping to pursue a PhD in Humanities or Social Sciences to apply to and excel in top graduate programs; Participation in UCLA Student Research Program (SRP) with faculty mentor guidance; Weekly seminars; Participation in six-week UCLA McNair Summer Research Institute; Begin independent research projects and present findings at UCLA Summer Symposium; Application to graduate school; Complete, present, and publish research project and senior thesis
	Historically underrepresented students	Post-Baccalaureate Guidance	
	AAP students	Educational Enrichment	
	HASS students	Accelerated/High Achievement	
Graduate Mentoring and Research Programs (GMRP): Research Rookies Program  <a href="http://aapucla.com/mentoring/aap-junior-scholars/">http://aapucla.com/mentoring/aap-junior-scholars/</a>	Current UCLA undergraduates	Undergraduate Research	Demystifies research process within Arts, Social Sciences and Humanities fields; Conduct research project under guidance of two graduate mentors and faculty sponsor; Attend workshops and information sessions on research opportunities; Provide information about graduate school; Two-quarter commitment; Two-unit Honors Collegium Seminar (HC 101A or 193A); 2-unit Student Research Program (SRP) Course 99 with faculty member; Poster presentation at Annual UCLA Undergraduate Research Week; Stipend upon successful completion
	Historically underrepresented students	Post-Baccalaureate Guidance	
	AAP students	Educational Enrichment	
	HASS students	Faculty Mentoring	
		Graduate Mentoring	
		Scholarships and Awards	



Program or Service	Key Constituents	Major Functions	Description
UndocuBruins Research Program  <a href="http://aapucla.com/undocubruins-research-program/">http://aapucla.com/undocubruins-research-program/</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students  Undocumented students	Undergraduate Research  Post-Baccalaureate Guidance  Educational Enrichment  Faculty Mentoring  Graduate Mentoring  Scholarships and Awards	Guides undocumented juniors or seniors in developing research experience and graduate school goals; Research project with graduate and faculty mentors; Development of graduate school application materials: curriculum vita, draft personal/professional statements, obtain strong letters of recommendation; Two-quarter commitment; Two-unit Honors Collegium 193A; 2-unit Student Research Program (SRP 99) Course or 199 course with Faculty Mentor; Present research at the annual UCLA Undergraduate Research Week; Stipend upon successful completion
Vice Provost Initiative for Pre-College Scholars (VIPS) Program  <a href="http://www.aap.ucla.edu/programs/vips/">http://www.aap.ucla.edu/programs/vips/</a>	High school students  Historically underrepresented students	Recruitment and Outreach  Transition Success  Academic Counseling  Post-Baccalaureate Guidance  Comprehensive Information  Student Life  Peer Mentoring  Scholarships and Awards	Intervention prepares high school students from underrepresented backgrounds for admissions to competitive four-year universities through counseling, mentoring, student leadership, academic advising, and summer residential program; Partnership between UCLA and the Los Angeles and Pasadena school districts; Students eligible to receive support from federally funded Minority Access to Research Careers (MARC) and McNair programs; Students eligible for four-year \$20,000 Vice Provost scholarships

Program or Service	Key Constituents	Major Functions	Description
Vice Provost Initiative for Pre-College Scholars (VIPS): Scholars Buddy Days  <a href="http://aapucla.com/programs/vips/services-and-events/">http://aapucla.com/programs/vips/services-and-events/</a>	High school students	Recruitment and Outreach	Opportunities for high school students to experience being a UCLA student for a day: tour the campus, attend courses, visit residential halls, get individual questions answered from UCLA students; Information about college admissions process; Ensures larger pool of underrepresented applicants
	Historically underrepresented students	Comprehensive Information  Student Life  Peer Mentoring	
Vice Provost Initiative for Pre-College Scholars (VIPS): Scholars Parent Nights  <a href="http://aapucla.com/programs/vips/services-and-events/">http://aapucla.com/programs/vips/services-and-events/</a>	High school students	Recruitment and Outreach	Response to high school counselors' discontent with low levels of parental involvement; Strategy to attract parents to school events; Collaboration with school counselors to host College Nights for students and parents at eleven high schools
	Historically underrepresented students	Comprehensive Information	
	Parents		
	High school counselors		

Program or Service	Key Constituents	Major Functions	Description
Vice Provost Initiative for Pre-College Scholars (VIPs): Scholars Services	High school students  Historically underrepresented students  Parents  High school counselors	Recruitment and Outreach  Comprehensive Information  Transition Success  Academic Counseling  Post-Baccalaureate Guidance  Educational Enrichment  Student Life  Peer Mentoring	Services for ten high schools: events to introduce prospective students to academic life at UCLA; individual academic assessments; parent and student Saturday academies; professional development for school counselors; college application & financial aid workshops; academic and culturally relevant workshops; provide leadership opportunities through student clubs
<a href="http://aapucla.com/programs/vips/services-and-events/">http://aapucla.com/programs/vips/services-and-events/</a>			

Program or Service	Key Constituents	Major Functions	Description
Vice Provost Initiative for Pre-College Scholars (VIPs): Summer Program  <a href="http://aapucla.com/programs/vips/summer-program/">http://aapucla.com/programs/vips/summer-program/</a>	High school students	Recruitment and Outreach	Spring semester program for 25-30 10th-graders including workshops, programs and events during high school; Two-week summer residential program at UCLA before 11th grade; Five-week residential summer program before 12th grade; Participation in well-supervised programs, college-level courses for credit, SAT prep course, science/math course, range of social and cultural activities
	Historically underrepresented students	Educational Enrichment	
		Transition Success	
		Academic Counseling	
		Learning Support	
		Post-Baccalaureate Guidance	
		Student Life	
Peer Mentoring			
AAP Scholarship Program  <a href="http://aapucla.com/aap-scholarship/">http://aapucla.com/aap-scholarship/</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students	Scholarships and Awards	Average \$5,000 scholarship for all students with 36 - 150 units at the college or university level and a minimum 2.75 cumulative UCLA GPA by the end of Fall Quarter

Program or Service	Key Constituents	Major Functions	Description
F/TSP Alumni Summer Program Scholarship  <a href="http://www.aap.ucla.edu/-/aap-alumni-summer-program-scholarship">http://www.aap.ucla.edu/-/aap-alumni-summer-program-scholarship</a>	Incoming UCLA undergraduates  Historically underrepresented students  AAP students	Scholarships and Awards	Effort to raise \$2 million in scholarships for AAP Freshman and Transfer Summer Program (F/TSP) students
Wilson Academic Advancement Scholarships  <a href="http://www.aap.ucla.edu/resources/Wilson_Scholarship_Application.pdf">http://www.aap.ucla.edu/resources/Wilson_Scholarship_Application.pdf</a>	Current UCLA undergraduates  Historically underrepresented students  AAP students	Scholarships and Awards  Academic Counseling  Post-Baccalaureate Guidance  Graduate Mentoring	For academically strong first-year students committed to community service planning to pursue graduate or professional studies; Three-year merit award of \$1,500 to \$6,000 per academic year; Wilson Scholar creates academic plan leading to pursuit of advanced degree; Paired with AAP Graduate Mentor who advises on developing resume/curriculum vitae, personal/professional statements, and obtaining strong letters of recommendation

Table I-1.2

Student Support Program Inventory: Division of Undergraduate Education – Academic Advising

Program or Service	Key Constituents	Major Functions	Description
College Academic Counseling (CAC) – Professional  <a href="http://www.ugeducation.ucla.edu/counseling/full-time.html">http://www.ugeducation.ucla.edu/counseling/full-time.html</a>	Current UCLA undergraduates  Students with upper division standing	Academic Counseling  Retention and Completion	Professional academic counselors advise upper division students with complex questions about final stages of progress to degree; Counseling for double majors and special degree programs; Assistance with senior residency requirement; Assistance for students in academic difficulty or seeking readmission
College Academic Mentors (CAM)  <a href="http://www.ugeducation.ucla.edu/counseling/cam.html">http://www.ugeducation.ucla.edu/counseling/cam.html</a>	Current UCLA undergraduates	Academic Counseling  Transition Success  Post-Baccalaureate Guidance  Graduate Mentoring	Graduate students specially trained to advise on academic program planning, course selection, and major choice; Provide guidance on planning for graduate and professional school
ASK Peer Counselors  <a href="http://www.ugeducation.ucla.edu/counseling/ask/index.html">http://www.ugeducation.ucla.edu/counseling/ask/index.html</a>	Current UCLA undergraduates	Academic Counseling  Peer Mentoring  Online Resources	Undergraduates trained to answer questions about academic rules and regulations of College of Letters and Science; Provide information about deadlines, referrals, and petitions; Offer peer perspective; Answer student emails; Publish <i>Bear Necessities</i> newsletter; Five campus locations bridge gap between campus life and College office in Murphy Hall

Program or Service	Key Constituents	Major Functions	Description
<p>CAC Website Resources</p> <p><a href="http://www.ugeducation.ucla.edu/counseling/index.html">http://www.ugeducation.ucla.edu/counseling/index.html</a></p>	<p>Current UCLA undergraduates</p>	<p>Academic Counseling</p> <p>Comprehensive Information</p> <p>Post-Baccalaureate Guidance</p> <p>Online Resources</p>	<p>Online information about rules affecting academics, resources available at UCLA, and careers. Website supplements meeting with College academic advisor; College Academic Mentors Electronic Listserv (CAMEL)</p>
<p>CAC Online Advising</p> <p><a href="http://www.ugeducation.ucla.edu/counseling/online-advising.html">http://www.ugeducation.ucla.edu/counseling/online-advising.html</a></p>	<p>Current UCLA undergraduates</p>	<p>Academic Counseling</p> <p>Online Resources</p>	<p>CAMs advise on College policies, deadlines, program planning, choosing a major, and preparing for graduate school through Virtual Counseling chatroom; ASK Peer Counselors answer ASK Email questions about College academic rules and regulations</p>
<p>Bruin Readmission Program</p> <p><a href="http://www.ugeducation.ucla.edu/counseling/brp.html">http://www.ugeducation.ucla.edu/counseling/brp.html</a></p>	<p>Current UCLA undergraduates</p>	<p>Academic Counseling</p> <p>Learning Support</p> <p>Educational Enrichment</p> <p>Peer Mentoring</p> <p>Retention and Completion</p>	<p>In conjunction with Academic Advancement Program (AAP), Community Programs Office (CPO), and Student Retention Center (SRC); Allows academically dismissed students access to campus resources to build skills and confidence and find sources of motivation/self-esteem vital to graduation; One-term readmission program; Enrollment in three classes that satisfy degree requirements; Two-unit University Studies 30; Meetings with Academic Counselor and SRC Peer Counselor; Workshop attendance; Satisfactory completion allows re-enrollment</p>

Table I-1.3

Student Support Program Inventory: Division of Undergraduate Education – Assistant Dean for Administration

Program or Service	Key Constituents	Major Functions	Description
Transfer Alliance Program (TAP)  <a href="http://www.ugeducation.ucla.edu/tap/">http://www.ugeducation.ucla.edu/tap/</a>	Current California Community College students  Students who complete CCC Honors program	Recruitment and Outreach  Transition Success  Accelerated/High-Achievement	TAP opportunity enhances student ability to transfer to UCLA at the junior level from a California Community College; Students certified after completing CCC honors/scholars program receive priority admissions consideration to College of Letters and Science
Scholarship Resource Center (SRC) Individual Counseling  <a href="http://scholarshipcenter.ucla.edu/sandbox/services/counseling.html">http://scholarshipcenter.ucla.edu/sandbox/services/counseling.html</a>	Current UCLA undergraduates	Specialized Resources  Learning Support  Retention and Completion	Counselor appointments to guide students through scholarship applications; Assistance with personal statement content, proofreading for scholarship essays, questions about applications, application schedule development, general process questions, and scholarship resource library; Drop-ins available
Scholarship Resource Center (SRC) Quarterly Workshops  <a href="http://scholarshipcenter.ucla.edu/sandbox/calendar/index.html">http://scholarshipcenter.ucla.edu/sandbox/calendar/index.html</a>	Current UCLA undergraduates	Specialized Resources  Learning Support  Retention and Completion	Information base and support service for students seeking scholarships; Several quarterly scholarship workshops given; Help getting started with the scholarship process; Guidance about requesting letters of recommendation, writing personal statements, and more



Program or Service	Key Constituents	Major Functions	Description
Scholarship Resource Center (SRC) Online Resources	Primarily undergraduates	<p>Online Resources</p> <p>Educational Enrichment</p> <p>Learning Support</p> <p>Scholarships and Awards</p> <p>Post-Baccalaureate Guidance</p> <p>Comprehensive Information</p>	<p>Online resource library: National and International Merit Scholarship database, UCLA scholarships; SRC workshop calendar; Directory of campus departments supporting students; Archive of quarterly <i>SRC Strategies</i> newsletters</p>
<p><a href="http://scholarshipcenter.ucla.edu/sandbox/home/index.html">http://scholarshipcenter.ucla.edu/sandbox/home/index.html</a></p>			

Table I-1.4

Student Support Program Inventory: Division of Undergraduate Education – Center for Community College Partnerships

Program or Service	Key Constituents	Major Functions	Description
Center for Community College Partnerships (CCCP) Scholars Program  <a href="http://cccp.ucla.edu/#/cccp-scholars-program/">http://cccp.ucla.edu/#/cccp-scholars-program/</a>	Community college students	Recruitment and Outreach	Program to motivate, inform, prepare students to transfer from a California Community College to a selective research institution; Summer/year-long academic prep transfer programs guide students through community college experience, application and admissions process, research and pre-graduate opportunities, and career exploration; Focused on recent high school graduates planning to enroll in community college and current students not following transfer curriculum; One- or two-year commitment; Required summer programs, weekend academies, peer mentoring, scholarship research, progress reporting, 20-hour volunteer commitment to CCCP; Students receive scholarship to cover program expenses
	Recent high school graduates	Transition Success	
	Historically underrepresented students	Comprehensive Information	
	Current UCLA undergraduates	Academic Counseling	
	AAP students	Post-Baccalaureate Guidance	
		Community Service	
		Peer Mentoring	
		Scholarships and Awards	

Program or Service	Key Constituents	Major Functions	Description
Center for Community College Partnerships (CCCP): Peer Mentoring Program	Community college students	Recruitment and Outreach	Peer mentors regularly visit community colleges during the academic year (October-May); Full list of sites and affiliated peer mentors available on department website
	Historically underrepresented students	Transition Success	
	Current UCLA undergraduates	Comprehensive Information	
	AAP students	Academic Counseling	
<a href="http://cccp.ucla.edu/-/events/">http://cccp.ucla.edu/-/events/</a>		Post-Baccalaureate Guidance	
		Peer Mentoring	
Center for Community College Partnerships (CCCP): Student Worker & Volunteer Program	Current UCLA undergraduates	Community Service	Paid student staff positions are competitive; Each program targets different students, has different requirements and demands different skills; Applicants must submit short essays to screening questions; Volunteers support community college students and their communities by networking with prospective transfer students
	Historically underrepresented students	Recruitment and Outreach	
	AAP students	Student Life	
	High school students	Peer Mentoring	
	Community college students	Scholarships and Awards	
<a href="http://cccp.ucla.edu/-/student-worker-application/">http://cccp.ucla.edu/-/student-worker-application/</a>			

Table I-1.5

Student Support Program Inventory: Division of Undergraduate Education – Communications, Academic Planning, and External Partnerships

Program or Service	Key Constituents	Major Functions	Description
Startup UCLA: Blackstone LaunchPad	Current UCLA undergraduates	Educational Enrichment Faculty Mentorship Specialized Resources Academic Counseling Student Life Post-Baccalaureate Guidance	Startup UCLA engage and further develop the entrepreneurial ecosystem on campus and to broaden the culture of startup and entrepreneurial thinking. We connect students with alumni and community partners who are successful entrepreneurs in a variety of co-curricular programs. Our programs give students opportunities to learn the basics of startup thinking. Startup UCLA provides a community in which students can develop and launch their ideas. Blackstone LaunchPad introduces entrepreneurship as a viable career option with focus on students who are earlier in the entrepreneurial education process; offers a high-quality structured counseling program that directly strengthens current opportunities; and through meetings, mentoring, workshops and events help students use their education to start new businesses, find viable careers in entrepreneurship, and create jobs.
<a href="http://ucla.thelaunchpad.org/">http://ucla.thelaunchpad.org/</a>			
Startup UCLA: Summer Accelerator	UCLA students and recent alumni Founders of tech start-up companies	Educational Enrichment Faculty Mentorship Specialized Resources Student Life Post-Baccalaureate Guidance Scholarships and Awards	Startup UCLA’s summer accelerator provides a workspace, guidance, legal services and mentors to early-stage companies. The ten-week program exposes teams to top entrepreneurs, investors, and experts in web-related topics. At the end of the summer, students pitch company to our growing network of local entrepreneurs and investors. 50% of team must be UCLA students/alumni.
<a href="http://startupucla.com/accelerator/">http://startupucla.com/accelerator/</a>			

Program or Service	Key Constituents	Major Functions	Description
UCLA Summer Sessions: Summer Academic Courses	Any current or prospective UCLA student	Transition Success Retention and Completion Educational Enrichment Accelerated/High-Achievement Learning Support	Over 1000 of the UCLA academic courses, including online, are offered during the summer in two sessions, Session A and Session C. There are select academic courses that can be combined, offering an integrated, specialized curriculum. Click here to explore these unique opportunities including courses specifically designed for international students. Whether you are trying to get into that impacted course you couldn't during the academic year, exploring your career options, completing those last few courses to graduate, or even taking your first college course as a high school student, UCLA Summer Sessions is here to help you with the next step in your academic career.
<a href="http://www.summer.ucla.edu/academiccourses">http://www.summer.ucla.edu/academiccourses</a>			
UCLA Summer Sessions: Summer Online Courses	Any current or prospective UCLA student	Online resources Transition Success Retention and Completion Educational Enrichment Accelerated/High-Achievement Learning Support	Over 1000 of the UCLA academic courses, including online, are offered during the summer in two sessions, Session A and Session C. There are select academic courses that can be combined, offering an integrated, specialized curriculum. Click here to explore these unique opportunities including courses specifically designed for international students. Whether you are trying to get into that impacted course you couldn't during the academic year, exploring your career options, completing those last few courses to graduate, or even taking your first college course as a high school student, UCLA Summer Sessions is here to help you with the next step in your academic career.
<a href="http://www.summer.ucla.edu/online">http://www.summer.ucla.edu/online</a>			

Program or Service	Key Constituents	Major Functions	Description
UCLA Summer Sessions: Summer Institutes	Any current or prospective UCLA student	Educational Enrichment  Post-Baccalaureate Guidance  Specialized Resources  Outreach and Recruitment  Student Life	Developed from courses that are already part of UCLA’s regular curriculum, Summer Institutes offer the breadth and depth of UCLA’s academic rigor in an intensive, holistic format that allows you to share a unique hands-on learning experience. Upon completion, all courses that constitute each Summer Institute program’s curriculum will be listed on an official UCLA transcript. Our Summer Institutes are open to students from around the country and the world, as well as UCLA students, and we invite you to come and study in a welcoming environment that appreciates diversity and global perspectives. College/Professional Summer Institutes deliver instructions that go beyond the traditional classroom in architecture, film and television, management and more. Participants are eligible for UCLA on- or off-campus housing through UCLA Housing Services.
<a href="http://www.summer.ucla.edu/institutes">http://www.summer.ucla.edu/institutes</a>			
International Education Office: University of California Education Abroad Program (UCEAP)	Current UC students	Educational Enrichment  Undergraduate Research  Internships  Community Service  Academic Counseling  Student Life  Specialized Resources	The University of California Education Abroad Program (UCEAP) is the official, system wide study abroad program for the University of California. UCEAP is partnered with 115 universities worldwide and offers programs in 42 countries. These UC-approved programs combine immersive learning with engaging activities. UCEAP students enroll in courses abroad while earning UC units and maintaining UCLA student status. Many programs offer internship, research, and volunteer opportunities. UC Education Abroad (UCEAP) is an exchange program, which offers full-year, short-term, and summer programs. Students take courses at a foreign university, taught by that university’s faculty. UCEAP is for UC students only. There are GPA requirements to participate. Courses are transferable.
<a href="http://ieo.ucla.edu/uceap">http://ieo.ucla.edu/uceap</a>			

Program or Service	Key Constituents	Major Functions	Description
International Education Office: UCLA International Exchange  <a href="http://ieo.ucla.edu/exchange">http://ieo.ucla.edu/exchange</a>	Current UCLA students  Prospective international students	Educational Enrichment  Undergraduate Research  Internships  Community Service  Student Life  Specialized Resources	UCLA is proud to have partnerships with universities throughout the world that can provide students a true international experience. The Exchange Program offers an in-depth learning and experiential opportunity that is 360 degrees. Students develop a wider network of colleagues and friends as well as grow from studying in a different country and living differently. There are both general campus and departmental Exchange Programs at UCLA.
International Education Office: Summer Travel Study  <a href="http://ieo.ucla.edu/travelstudy">http://ieo.ucla.edu/travelstudy</a>	Any current or prospective UCLA student	Educational Enrichment  Student Life  Specialized Resources  Outreach and Recruitment	Travel Study programs combine the excitement of study abroad with the academic rigor of classes taught by UCLA faculty. UCLA Travel Study is open to students from any college or university. UCLA Travel Study offers short-term programs during the summer only. Courses are part of the regular UCLA academic curriculum and are taught by UC faculty. Programs are open to anyone age 18 or older. There are no GPA requirements to participate. For UC students, courses automatically appear on your UC transcript.

Program or Service	Key Constituents	Major Functions	Description
International Education Office: Global Cities Program	Current UCLA students with junior, senior, or graduate standing with basic Spanish-language proficiency	Educational Enrichment Student Life Specialized Resources	A summer exchange program that is the result of a unique collaboration between the Universitat Pompeu Fabra (UPF), Barcelona and the University of California, Los Angeles (UCLA). The Global Cities Program offers a comparative perspective through course work that highlights the creativity, economics, socio-political and cultural background of the host cities. This joint program is comprised of two consecutive sessions. The same cohort of students learn and live in both cities. In the first session, students attend UPF in Barcelona and in the second session, students attend UCLA. This offers students the opportunity to enjoy a unique academic and cultural experience that combines credit-bearing courses with on-site learning activities. Courses are taught by both UPF and UCLA faculty. UC students taking courses during Session II at UCLA will have their coursework automatically applied to their home campus transcript. All other students taking courses at UCLA can obtain an official UCLA transcript for transfer back to their home campus.

<http://ieo.ucla.edu/exchange/globalcities>



Table I-1.6

Student Support Program Inventory: Division of Undergraduate Education - Honors Programs

Program or Service	Key Constituents	Major Functions	Description
College Honors Program  <a href="http://www.ugeducation.ucla.edu/honors/program.html">http://www.ugeducation.ucla.edu/honors/program.html</a>	Current UCLA undergraduates	Accelerated/High-Achievement	Students complete one of two Honors academic plans and graduate with at least a 3.5 GPA to receive College Honors diploma designation
	Honors students	Academic Counseling	
		Educational Enrichment	
		Scholarships and Awards	
College Honors Collegium  <a href="http://www.ugeducation.ucla.edu/honors/hchome.html">http://www.ugeducation.ucla.edu/honors/hchome.html</a>	Current UCLA undergraduates	Educational Enrichment	Characterized by small classes and individual attention; Encourages intellectual exchange among students, discussion leaders, and professors
	Honors students	Accelerated/High-Achievement	
		Faculty mentoring	
College Honors Counseling  <a href="http://www.ugeducation.ucla.edu/honors/counseling.html">http://www.ugeducation.ucla.edu/honors/counseling.html</a>	Current UCLA undergraduates	Academic Counseling	Professional counselors trained in the rules and regulations governing degrees and the Honors curriculum; Assist with program planning; Find Honors courses to meet students' academic needs and graduation goals; Provide personal and academic support; Help with pre- and post-graduation plans
	Honors students	Post-Baccalaureate Guidance	
		Student Life	

Program or Service	Key Constituents	Major Functions	Description
College Honors Fellows  <a href="http://www.ugeducation.ucla.edu/honors/fellows.html">http://www.ugeducation.ucla.edu/honors/fellows.html</a>	Current UCLA undergraduates	Educational Enrichment	Fellows work to build active community of scholars with other Honors students, staff, and faculty
	Honors students	Faculty mentoring	
College Departmental Scholar Program  <a href="http://www.ugeducation.ucla.edu/honors/deptschl.html">http://www.ugeducation.ucla.edu/honors/deptschl.html</a>	Current UCLA undergraduates	Accelerated/High-Achievement	Allows exceptional juniors and seniors to pursue the Bachelor's and Master's degrees simultaneously
	Honors students	Academic Counseling	
	Upper-division students	Post-Baccalaureate Guidance	
College Individual Major Program  <a href="http://www.ugeducation.ucla.edu/honors/individual.html">http://www.ugeducation.ucla.edu/honors/individual.html</a>	Current UCLA undergraduates	Accelerated/High Achievement	Permits highly qualified, motivated College of Letters & Science students to design their own majors; Available to outstanding students with well-defined, interdisciplinary interests for which no suitable major is offered in the traditional academic disciplines
	Outstanding Letters and Science students	Academic Counseling	
College Honors Scholarships  <a href="http://www.ugeducation.ucla.edu/honors/scholarshiphome.html">http://www.ugeducation.ucla.edu/honors/scholarshiphome.html</a>	Current UCLA undergraduates	Post-Baccalaureate Guidance	Scholarship opportunities for Honors students for scholastic excellence and promise and to offset undergraduate educational expenses
	Honors students	Scholarships and Awards	

Table I-1.7

Student Support Program Inventory: Division of Undergraduate Education - New Student and Transition Programs

Program or Service	Key Constituents	Major Functions	Description
Bruin Next Steps  <a href="http://www.orientation.ucla.edu/transitionprograms.htm">http://www.orientation.ucla.edu/transitionprograms.htm</a>	Current UCLA undergraduates  Freshman students	Retention and Completion  Academic Counseling  Student Life	Evening program providing students with resources to successfully transition to the second year
Bruin to Bruin  <a href="http://www.orientation.ucla.edu/transitionprograms.htm">http://www.orientation.ucla.edu/transitionprograms.htm</a>	Incoming UCLA undergraduates  Freshman students	Transition Success  Comprehensive Information	Welcome phone call to all newly admitted students beginning their transition to UCLA; Preparation for upcoming summer deadlines; Information about New Student Orientation; Responses to student questions
College Summer Institute (CSI)  <a href="http://www.orientation.ucla.edu/csi.htm">http://www.orientation.ucla.edu/csi.htm</a>	Incoming UCLA undergraduates  Freshman students	Transition Success  Academic Counseling  Student Life	Six-week residential summer program for incoming freshmen; Academic coursework satisfying several University requirements; Students can enroll in high-demand courses taught in small class settings
New Family Orientation  <a href="http://www.orientation.ucla.edu/csi.htm">http://www.orientation.ucla.edu/csi.htm</a>	Incoming UCLA undergraduates  Parents	Transition Success  Comprehensive Information	Program provides parents information on factors leading to achievement at UCLA, role of families in promoting student achievement, graduation requirements and curriculum alternatives, student services, student advising structure, campus involvement opportunities, and UCLA's environment

Program or Service	Key Constituents	Major Functions	Description	
New Student Mentoring Network  <a href="http://www.orientation.ucla.edu/transitionprograms.htm">http://www.orientation.ucla.edu/transitionprograms.htm</a>	Incoming UCLA undergraduates	Transition Success	First-quarter program pairing incoming first-year and transfer students with peer mentor; Provides students with personal contact to help them navigate the rigors of their first quarter at UCLA; Provides peer counselors who share their own experiences, support, and information; Introduces variety of available student services to help students navigate on their own and transition to the second year	
		Retention and Completion		
		Peer Mentoring		
		Student Life		
New Student Orientation  <a href="http://www.orientation.ucla.edu/firstyearstudents.htm">http://www.orientation.ucla.edu/firstyearstudents.htm</a>	Incoming UCLA undergraduates	Comprehensive Information	Extensive introduction to UCLA academic and campus life; Information on choosing a major, course planning, and fulfilling graduation requirements; Introduction to registration and enrollment process; Student services workshops on housing, financial aid, and extracurricular activities; Thinking ahead to graduate programs, professional schools, and career plans; Separate, specialized programs for direct-admit freshmen, transfer students, and international students	
		Freshman students		Transition Success
		New transfer students		Academic Counseling
		International students		Student Life
				Post-Baccalaureate Guidance
Orientation Part 2  <a href="http://www.newstudents.ucla.edu/opart2.htm">http://www.newstudents.ucla.edu/opart2.htm</a>	Current UCLA undergraduates	Transition Success	Fall Quarter evening event where New Student Advisors provide drop-in counseling to answer student questions about preparing for Winter Quarter	
		Retention and Completion		
		First-year students		Student Life
				Academic Counseling

Program or Service	Key Constituents	Major Functions	Description
True Bruin Tradition Keeper	Current UCLA undergraduates	Transition Success	Program connects students to UCLA through activities and experiences unique to the Bruin community; “From the moment you step foot onto this campus at New Student Orientation, you become a Bruin for life;” Participation in campus traditions earns True Bruin Traditions Keeper medal at Commencement
	First-year students	Retention and Completion	
		Student Life	
<a href="http://www.newstudents.ucla.edu/traditions.html">http://www.newstudents.ucla.edu/traditions.html</a>		Educational Enrichment	
		Scholarships & Awards	

Table I-1.8

Student Support Program Inventory: Division of Undergraduate Education - Student Athlete Counseling and Peer Learning

Program or Service	Key Constituents	Major Functions	Description
Student Athlete Counseling and Peer Learning  <a href="http://www.uclabruins.com/ViewArticle.dbml?&amp;DB_OEM_ID=30500&amp;ATCLID=208272552">http://www.uclabruins.com/ViewArticle.dbml?&amp;DB_OEM_ID=30500&amp;ATCLID=208272552</a>	Current UCLA undergraduates  Student athletes (NCAA)	Academic Counseling	Housed within Athletics' Academic & Student Services Office (AS2) and part of its S.U.C.C.E.S.S. Program; Provides interactive learning environment emphasizing life-long learning habits, goal setting, teamwork, leadership and character; Service features academic counseling, academic and student support services
		Learning Support	
		Educational Enrichment	
		Post-Baccalaureate Guidance	
		Transition Success	
		Retention and Completion	
Athletics Peer Learning Lab	Current UCLA undergraduates  Student athletes (NCAA)	Peer Mentoring  Learning Support  Educational Enrichment  Post-Baccalaureate Guidance  Transition Success  Retention and Completion  Student Life	Undergraduate Peer Learning Facilitators (“tutors”) provide academic guidance for student-athletes; Group and individual peer learning sessions; Focus of support is lower-division, General Education courses; Learning guidance for select introductory STEM courses, academic writing, and occasionally for upper-division; Mission is to cultivate learning independence through self-awareness of learning habits, communication of educational needs, setting attainable goals, and developing skills required to meet personal expectations; In partnership with UCLA Athletics
<a href="http://www.uclabruins.com/ViewArticle.dbml?DB_OEM_ID=30500&amp;ATCLID=208272559">http://www.uclabruins.com/ViewArticle.dbml?DB_OEM_ID=30500&amp;ATCLID=208272559</a>			

Table I-1.9

Student Support Program Inventory: Division of Undergraduate Education - Undergraduate Educational Initiatives

Program or Service	Key Constituents	Major Functions	Description
Freshman General Education (GE) Cluster	Current UCLA undergraduates  Freshman students	Educational Enrichment  Accelerated/High-Achievement  Transition Success  Academic Counseling	The program is a curricular initiative designed to strengthen the intellectual skills of first year students, introduce them to faculty research work, and expose them to such "best practices" in teaching as seminars and interdisciplinary study. Clusters are year-long, collaboratively taught, interdisciplinary courses that are focused on a topic of timely importance. Courses are taught by distinguished faculty and seasoned graduate students and are open only to entering freshmen. During the fall and winter quarters, students attend lecture courses and small discussion sections and/or labs. In the spring quarter, these same students enroll in one of a number of satellite seminars dealing with topics related to the cluster theme. Students receive Honors credits and complete GE/Writing requirements.
<a href="http://www.uei.ucla.edu/clusters.htm">http://www.uei.ucla.edu/clusters.htm</a>			
Fiat Lux Seminars	Current UCLA undergraduates	Educational Enrichment	Fiat Lux Freshman Seminar Program of up to 200 seminars annually; Innovative undergraduate curriculum; Faculty share areas of intellectual passion and expertise with undergraduates; Small group settings for meaningful discussions on a range of topics; One credit (Pass/No Pass)
<a href="http://www.uei.ucla.edu/fiatlux.htm">http://www.uei.ucla.edu/fiatlux.htm</a>			

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Student Initiated Education	Current UCLA undergraduates	Educational Enrichment Faculty Mentorship	An innovative program designed to provide a select group of juniors and seniors with the opportunity to develop and facilitate, under close faculty supervision, a lower division seminar for their peers. Selected student facilitators work closely with their faculty mentors in two 1-unit independent study courses (one each quarter) focused on the content-area of their proposed seminar. In addition, selected student facilitators enroll in two 1-unit pedagogy seminars (one each quarter) in which various facilitation strategies and techniques are discussed in preparation for leading a spring seminar. Through the independent study courses and pedagogy seminars, student facilitators develop a formal syllabus for their spring seminars for review and approval by the USIE Faculty-Student Advisory Committee and the Faculty Executive Committee (FEC).  <a href="http://www.uei.ucla.edu/usie.htm">http://www.uei.ucla.edu/usie.htm</a>
University Studies	Current UCLA undergraduates	Transition Success Retention and Completion Academic Counseling Learning Support Comprehensive Information	University Studies was created with the intention of providing students with courses that would help them both transition from their previous institutions (high school, community college, etc.) and give them the tools necessary to succeed and get the most out of a large research institution like UCLA. Research on undergraduate student success clearly demonstrates that understanding your new environment and establishing connections with faculty, staff, and programs on campus are the keys to that success. The courses are taught by professional academic counselors in the College of Letters and Science who have a solid knowledge not only of the undergraduate rules and regulations at UCLA, but of issues of retention and student success.



Program or Service	Key Constituents	Major Functions	Description
Humanities Residential College	<p>Current UCLA undergraduates</p> <p>Students accepted to live at Hedrick Hall as part of HRC program</p>	<p>Educational Enrichment</p> <p>Student Life</p> <p>Post-Baccalaureate Guidance</p> <p>Undergraduate Research</p> <p>Internship</p> <p>Faculty Mentorship</p>	<p>The Humanities Residential College (HRC) is a partnership between the UCLA Division of Humanities and the Office of Residential Life. It strives to create and foster a vibrant living-learning community where UCLA students, faculty and staff together explore ways in which the humanities shape our world and our thinking. It is an opportunity for residents to explore ‘big questions’ by engaging with each other, with faculty and visiting lecturers, whether on campus in classrooms, in residential dining halls or off-campus during trips to museums, or while attending a cultural event. Students will have greater access to faculty, and will be afforded opportunities such as participation in workshops with career services and the writing program, as well as greater hands-on academic guidance. In addition to the Fiat Lux Seminars and GE Clusters, advanced students will have unique opportunities to engage in humanities-based research through the Undergraduate Research Center’s Student Research Program or participate in a local-area internship focusing on public humanities. Specialized workshops will be hosted by the HRC throughout the year that will orient students to the wealth of campus resources available to humanities students. Social and recreational events will be hosted by the HRC Faculty-in-Residence, Affiliates, and ORL staff quarterly based on student interest and feedback.</p>

<http://www.uei.ucla.edu/hrc.htm>

Program or Service	Key Constituents	Major Functions	Description
Center for Community Learning: Service Learning Courses  <a href="http://www.uei.ucla.edu/communitylearningservicelearning.htm">http://www.uei.ucla.edu/communitylearningservicelearning.htm</a>	Current UCLA undergraduates  Students enrolled in approved courses	Educational Enrichment  Community Service	In service learning courses, students learn through active participation in thoughtfully organized work within the community that is connected to academic, credit-bearing courses. Students regularly report that service learning enriches their academic experience by providing opportunities to apply what they learn in class and collaborate with community partners to promote social innovation and change. Service learning courses are offered through a variety of UCLA departments and are open to all students. Some courses include direct service (e.g. tutoring and mentoring) while others emphasize research as service (e.g. community-based research on the environment or public health).
Center for Community Learning: Internship Courses  <a href="http://www.uei.ucla.edu/communitylearninginternships.htm">http://www.uei.ucla.edu/communitylearninginternships.htm</a>	Current UCLA undergraduates  Juniors and seniors  Student with internship	Educational Enrichment  Internship	The Center for Community Learning provides students with the opportunity to earn academic credit for an internship by enrolling in a 195CE Internship Course (open to juniors and seniors).
Center for Community Learning: Jumpstart  <a href="http://www.uei.ucla.edu/communitylearningjumpstart.htm">http://www.uei.ucla.edu/communitylearningjumpstart.htm</a>	Current UCLA undergraduates  Students selected for AmeriCorps Volunteer Scholarship	Educational Enrichment  Community Service  Student Life  Scholarships and Awards	The UCLA Center for Community Learning is the home of Jumpstart, an AmeriCorps program for UCLA undergraduates that promotes literacy among preschool students. Students from all majors are welcome to apply for this one-year program with local preschools.

Program or Service	Key Constituents	Major Functions	Description
<p>Center for Community Learning: JusticeCorps</p> <p><a href="http://www.uei.ucla.edu/communitylearningjusticecorps.htm">http://www.uei.ucla.edu/communitylearningjusticecorps.htm</a></p>	<p>Current UCLA undergraduates</p> <p>Students selected for AmeriCorps Service Scholarship</p>	<p>Educational Enrichment</p> <p>Community Service</p> <p>Student Life</p> <p>Scholarships and Awards</p>	<p>The goal of this AmeriCorps Program is to provide equal access to justice for those who cannot afford an attorney. Students are trained and supervised by attorneys. After completing 300 hours (60 hours are dedicated to training/preparation) students are eligible for a \$1,175 education award or "service scholarship." Academic credit is also available through the Center for Community Learning. UCLA students provide assistance to self-represented litigants in court-based, self-help programs throughout Los Angeles County. There are several pre-selected sites specializing in family law, housing, landlord/tenant disputes, or small claims.</p>
<p>Center for Community Learning: Astin Civic Engagement Scholars</p> <p><a href="http://www.uei.ucla.edu/communitylearningastinscholars.htm">http://www.uei.ucla.edu/communitylearningastinscholars.htm</a></p>	<p>Current UCLA undergraduates</p> <p>Selected students committed to research on civic engagement</p>	<p>Educational Enrichment</p> <p>Community Service</p> <p>Accelerated/High-Achievement</p> <p>Faculty Mentorship</p> <p>Scholarships and Awards</p>	<p>Administered by the UCLA Center for Community Learning with inaugural funding from the UCLA Foundation, the Astin Scholars Program celebrates the work of community-based undergraduate researchers committed to civic engagement. Scholars chosen to participate in the 2015 Spring Training Program will be awarded \$1,000 each. Senior Scholars chosen to continue for the 2015-16 academic year will be awarded \$2,000 each per academic quarter, for a total of \$6,000 in your senior year; Over the course of a full academic year, students integrate experience gained from an internship at a community organization with academic requirements, under the guidance of a faculty mentor. Each scholar will produce a comprehensive research thesis.</p>

Program or Service	Key Constituents	Major Functions	Description
<p>Academy for Social Purpose in Responsible Entertainment (ASPIRE)</p> <p><a href="http://www.uei.ucla.edu/aspire.htm">http://www.uei.ucla.edu/aspire.htm</a></p>	<p>Current UCLA undergraduates</p>	<p>Educational Enrichment</p> <p>Faculty Mentorship</p> <p>Academic Counseling</p> <p>Student Life</p> <p>Post-Baccalaureate Guidance</p>	<p>ASPIRE is an organization that partners with universities, community organizations, scholars, and activists to advocate for sustainability and social justice through media-focused teaching and research. ASPIRE teaches digital media production to undergraduates of all majors to enhance their lifelong capacities to undertake social issue advocacy. UCLA and ASPIRE are working together to design innovative media production courses that fulfill capstone or practicum requirements for undergraduates of the College of Letters and Science. The partnership between ASPIRE and UCLA is currently in a pilot phase, with new courses providing a model and framework for developing program pathways in socially engaged media practice for majors of diverse liberal arts disciplines.</p>

Table I-1.10

## Student Support Program Inventory: Division of Undergraduate Education - Undergraduate Research Centers

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Week <a href="http://urweek.ugresearch.ucla.edu/">http://urweek.ugresearch.ucla.edu/</a>	Current UCLA undergraduates	Educational Enrichment Undergraduate Research Scholarships and Awards	Program showcases and celebrates undergraduate research and creative projects across disciplines. Open to undergraduate students in all majors, the week provides opportunities for students to present their work to the UCLA campus community, alumni, and visitors. In 2014, the first year of the event, over 600 students participated in the poster sessions, presentations, and performances.
Undergraduate Research Center - Sciences: Science Poster Day <a href="http://www.ugresearchsci.ucla.edu/confspd.htm">http://www.ugresearchsci.ucla.edu/confspd.htm</a>	Current UCLA undergraduates Student researchers in STEM	Educational Enrichment Undergraduate Research Scholarships and Awards	All Undergraduate students at UCLA who are conducting research in the sciences are eligible to participate in this event sponsored by the Undergraduate Science Journal. Undergraduate presenters in their Senior year are eligible to apply for Science Dean's Prizes for outstanding research. Workshops assist students with developing abstracts and posters.
Undergraduate Research Center – Sciences: Travel Grants <a href="http://www.ugresearchsci.ucla.edu/travelgrant.htm">http://www.ugresearchsci.ucla.edu/travelgrant.htm</a>	Current UCLA undergraduates Student researchers in STEM	Scholarships and Awards	Travel Grants are awarded on a competitive basis to students who have had an abstract accepted for a poster or paper presentation at a regional or national conference. A maximum of \$300 may be awarded per student. The travel grant may be used to cover airfare or mileage, hotel costs, etc. This is a reimbursement award.
Undergraduate Research Center - Sciences: Online Resources <a href="http://www.ugresearchsci.ucla.edu/default.htm">http://www.ugresearchsci.ucla.edu/default.htm</a>	Current UCLA undergraduates STEM students	Online Resources	Online professional resources for writing and presenting in the Sciences; information on applying to graduate school; information about applying for grants and scholarships; information about student groups and conferences affiliated with department; profiles of current students; information for faculty

Program or Service	Key Constituents	Major Functions	Description
<p>Undergraduate Research Center - Sciences: Student Research Program (SRP)</p> <p><a href="http://www.ugresearchsci.ucla.edu/srpintro.htm">http://www.ugresearchsci.ucla.edu/srpintro.htm</a></p>	<p>Current UCLA undergraduates</p> <p>Lower-division and entering transfer students</p>	<p>Undergraduate Research</p> <p>Faculty Mentorship</p>	<p>Assists undergraduates in obtaining research skills, in defining academic interests and objectives, and in becoming part of the larger university research community. SRP is designed as an entry-level experience, particularly suited to lower-division and first-quarter transfer students, and allows undergraduates early in their academic career to participate in research or engage in scholarly efforts under the direction of a faculty mentor. SRP was founded in 1985, with 90 students and 150 faculty participating each quarter. To date, more than 10,000 students have participated in SRP. Approximately 80% of the students assist with research in the School of Medicine and in the Life and Physical Sciences, and approximately 20% in the Social Sciences, the Humanities, the School of the Arts, and the other Professional Schools. Students receive one unit of credit for 3-5 hours of work per week or two units for 6 or more hours of work.</p>

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center - Sciences: Program for Excellence in Education and Research in the Sciences (PEERS)  <a href="http://www.ugresearchsci.ucla.edu/progpeers.htm">http://www.ugresearchsci.ucla.edu/progpeers.htm</a>	Current UCLA undergraduates  Incoming freshmen and sophomores  STEM students  Traditionally underrepresented students	Academic Counseling  Learning Support  Transition Success  Retention and Completion  Undergraduate Research  Educational Enrichment  Specialized Resources  Post-Baccalaureate Guidance  Student Life  Scholarship and Awards	The UCLA Program for Excellence in Education and Research in the Sciences (PEERS) is an intensive program committed to promoting academic excellence and professional development for students dedicated to careers in the life or physical sciences or mathematics. The primary objective of the program is to increase the number of students who develop a strong foundation in the sciences and make teaching and/or research a part of their life's work. Program includes: special lectures; student success-focused coursework; research opportunities; academic and career counseling; student-faculty interactions; social opportunities; and scholarships.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Amgen Scholars Program  <a href="http://www.ugresearchsci.ucla.edu/amgenscholars.htm">http://www.ugresearchsci.ucla.edu/amgenscholars.htm</a>	Current UCLA undergraduates with sophomore or above standing  Students pursuing research careers in biomedical, biochemical, bioengineering sciences	Educational Enrichment  Undergraduate Research  Scholarships and Awards  Post-Baccalaureate Guidance  Student Life	An Undergraduate Summer Research Program in Science and Biotechnology, The Amgen Scholars Program is a national program to increase learning and networking opportunities for students committed to pursuing a career in science or engineering. During summer 2015, UCLA will host 20 Amgen Scholars. 5 will be undergraduates from UCLA and 15 will be from other 4-year colleges and universities. Students interested in summer research in any area of biomedical science, chemistry, bioengineering or chemical engineering are encouraged to apply. Students will be paired with a UCLA faculty mentor if the student does not already have a mentor at UCLA. Summer residential program with full-time laboratory work. Workshops, GRE prep, Conferences, social events, \$3600 stipend for 10 weeks.
Undergraduate Research Center – Sciences: Beckman Scholars Program  <a href="http://www.ugresearchsci.ucla.edu/beckman.htm">http://www.ugresearchsci.ucla.edu/beckman.htm</a>	Current UCLA undergraduates with at least sophomore standing  Chemistry/Biochemistry, MCDB, MIMG majors  High achieving students	Scholarships and Awards  Undergraduate Research  Accelerated/High Achievement	Awards are made to outstanding research students who are majoring in Chemistry/Biochemistry, Microbiology or Molecular, Cell and Developmental Biology (MCDB), who have a strong commitment to research, and who are committed to completing an honors thesis or a comprehensive 199 project during their senior year. The award total, \$18,200, is distributed over one academic year and two summers.



Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: NIH Biomedical Science Enrichment Program (BISEP) Summer Program  <a href="http://www.ugresearchsci.ucla.edu/bisep.htm">http://www.ugresearchsci.ucla.edu/bisep.htm</a>	Current UCLA undergraduates with sophomore standing  Students pursuing research careers in biomedical sciences	Educational Enrichment  Specialized Resources  Learning Support  Post-Baccalaureate Guidance	The NIH Biomedical Science Enrichment Program (BISEP) prepares students for upper division science coursework and undergraduate research. The program consists of a Biotechnology Lecture and Laboratory, Course on Reading and Writing Science, Career Development Workshops and Seminars, Group/Lab Meetings, Laboratory visits, Career Guidance. Seminars and Workshop topics include, but are not limited to, undergraduate and graduate/professional program panels, career opportunities in biomedical science, and applying to research programs. Upon completion of BISEP, participants will be prepared to commence undergraduate research. Program activities are specifically designed to support and to encourage students who intend to pursue research careers in the biomedical sciences.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Bridges to the Baccalaureate Program at UCLA for Community College Students  <a href="http://www.ugresearchsci.ucla.edu/bridges.htm">http://www.ugresearchsci.ucla.edu/bridges.htm</a>	Current community college students looking to transfer to a 4-year institution  STEM-focused students  Incoming transfer students  Traditionally underrepresented students	Outreach and Recruitment  Transition Success  Retention and Completion  Undergraduate Research  Learning Support  Specialized Resources  Post-Baccalaureate Guidance	Program aims are to increase the number of students from underrepresented minority groups, who successfully transfer to UCLA, to complete their baccalaureate degrees in the sciences, and to pursue more advanced degrees in the biomedical sciences. The program includes a partnership between UCLA and two Los Angeles area community colleges, specifically Los Angeles Valley College (LAVC) and Los Angeles Pierce College (LAPC). The program seeks to do the following: Facilitate the development of critical thinking and effective study skills that will assist Bridges students in achieving successful admission to UCLA and other four-year baccalaureate institutions; Encourage and prepare Bridges students for entry-level undergraduate research; Increase the likelihood that Bridges students will stay in science majors; Foster Bridges students' interests in and commitment to preparing for careers in research and teaching in the biomedical sciences; and Create a sense of identity, collaboration, community, and intellectual confidence among Bridges students. The UCLA Bridges Summer Undergraduate Research Program (BriSURP) is a paid, non-residential 8-week research summer experience at UCLA that provides transfer students with the laboratory skills necessary to begin their undergraduate research career.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: CARE Fellows and CARE Scholars Programs  <a href="http://www.ugresearchsci.ucla.edu/care.htm">http://www.ugresearchsci.ucla.edu/care.htm</a>	Current UCLA undergraduates  Students from educationally/socio-economically disadvantaged backgrounds  Students interested in biomedical doctorates	Undergraduate Research  Faculty Mentorship  Scholarships and Awards  Post-Baccalaureate Guidance	The CARE Fellows Program provides students with little or no previous research experience the opportunity to receive financial support while participating in a research project with a faculty mentor. Once students have completed the CARE Fellows program, they can apply to continue funded research through the CARE Scholars Program.
Undergraduate Research Center – Sciences: CARE Science, Engineering and Math (SEM) Summer Research Program  <a href="http://www.ugresearchsci.ucla.edu/caresempur.htm">http://www.ugresearchsci.ucla.edu/caresempur.htm</a>	Current UCLA undergraduates  STEM students pursuing PhDs  Traditionally underrepresented students	Undergraduate Research  Educational Enrichment  Specialized resources  Faculty Mentorship  Graduate Mentoring  Post-Baccalaureate Guidance  Student Life  Scholarships and Awards	A 10-week opportunity for UCLA undergraduates to undertake research with a UCLA faculty. Working 40 hours per week in the laboratory, the program features seminars on topics such as the nature of academic life, career opportunities in science, engineering and mathematics, and applying to graduate school. Participants also attend workshops that provide practical information on such academic topics as how to write a personal statement, how to give a research presentation, and GRE test preparation. Students are given an opportunity to meet informally with UCLA faculty members and graduate students and to participate in many cultural and enrichment activities. At the end of the program, each student is required to give a poster presentation describing his/her summer research project at an undergraduate research conference held at UCLA.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Clare Booth Luce Research Scholars Program  <a href="http://www.ugresearchsci.ucla.edu/luce.htm">http://www.ugresearchsci.ucla.edu/luce.htm</a>	Current UCLA undergraduate women  Physical science or engineering majors	Undergraduate Research Educational Enrichment Academic Counseling Specialized resources Faculty Mentorship Graduate mentoring Post-Baccalaureate Guidance Scholarships and Awards	Program aims to support undergraduate women majoring in engineering and the physical sciences at UCLA. The goal is to train high-potential women to enter graduate school and academic careers with an emphasis on innovative, world-class research in engineering and physical science fields. The Clare Booth Luce Research Scholar is a two year appointment; Provides up to \$8,000 per year in stipends for students to engage in research in UCLA laboratories throughout the year. In addition, scholars are funded to present their research at local and national research conferences. A stipend of up to \$12,000 is also provided for research supplies. Luce scholars receive special mentoring and preparation for graduate school and research careers via counseling, seminars and additional support. Scholars engage in a research laboratory throughout their appointment, Scholars participate in special weekly seminars to prepare them academically and professionally. Topics include reading, writing and presenting science, ethics, lab safety, graduate school and career options. Students will also take the GRE preparation course and exam. In addition, Luce scholars will present their work at various conferences and symposiums.

Program or Service	Key Constituents	Major Functions	Description
<p>Undergraduate Research Center – Sciences: Grand Challenges Undergraduate Research Scholars Program (GCURSP)</p> <p><a href="http://www.ugresearchsci.ucla.edu/gcurspapp.htm">http://www.ugresearchsci.ucla.edu/gcurspapp.htm</a></p>	<p>Current UCLA undergraduates with at least sophomore standing</p>	<p>Undergraduate Research</p> <p>Educational Enrichment</p> <p>Faculty Mentorship</p>	<p>Grand Challenge Projects are carefully developed to meet particular criteria. They must be specific, measurable, achievable, relevant, time-bound and capture the public’s imagination. Drawing on campus experts who approach each topic from varying perspectives, UCLA is strategically positioned to address each Grand Challenge Project. The first Grand Challenge Project is to make the Los Angeles region 100% sustainable in water and energy without harming biodiversity by the year 2050, making the region a model for the world. The initiative connects faculty, students and supporters from all disciplines, working together to solve critical issues. GC-URSP is a year-long course that requires its students to commit to learn, discover, and collaborate with one another.</p>
<p>Undergraduate Research Center – Sciences: Howard Hughes Undergraduate Research Program (HHURP)</p> <p><a href="http://www.ugresearchsci.ucla.edu/howardhughes.htm">http://www.ugresearchsci.ucla.edu/howardhughes.htm</a></p>	<p>Current UCLA undergraduates with junior standing</p> <p>Students interested in pursuing biomedical doctorates</p>	<p>Undergraduate Research</p> <p>Educational Enrichment</p> <p>Faculty Mentorship</p> <p>Post-Baccalaureate Guidance</p> <p>Scholarships and Awards</p>	<p>The Howard Hughes Undergraduate Research Program (HHURP) offers junior UCLA students interested in pursuing an MD/PhD the opportunity to work closely with faculty on biomedical research topics during the summer and academic year. The HHURP is an intensive two-year program to prepare students for MD, PhD, or MD/PhD studies with course, laboratory work, and research presentation requirements. Annual scholarship of \$5000; \$1000 each for winter &amp; spring Year One and \$3,000 for summer between Year One and Two.</p>

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Maximizing Access to Research Careers (MARC)  <a href="http://www.ugresearchsci.ucla.edu/marc.htm">http://www.ugresearchsci.ucla.edu/marc.htm</a>	Current UCLA undergraduates  Honors students  Traditionally underrepresented students  Students pursuing careers in biomedical and behavioral sciences	Undergraduate Research  Accelerated/High- Achievement  Educational Enrichment  Post-Baccalaureate guidance  Faculty Mentorship  Scholarships and Awards	Seeks to increase the number of highly-trained underrepresented biomedical and behavioral scientists in leadership positions to significantly impact the health-related research needs of the nation. This honors program intends to prepare highly able minority students for graduate programs at outstanding universities throughout the United States. Expectations include research work during academic year and summer, journal club, honors thesis, research presentation, program outreach, taking the GRE, graduation with Honors. Program provides scholarship, research and travel stipends, mentoring, and workshops.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Santa Monica College/UCLA Science Research Initiative (SMC/UCLA SRI)  <a href="http://www.ugresearchsci.ucla.edu/smcuclasri.htm">http://www.ugresearchsci.ucla.edu/smcuclasri.htm</a>	Current Santa Monica Community College student  Future transfer students  Traditionally underrepresented students  STEM students	Undergraduate Research  Outreach and Recruitment  Transition Success  Retention and Completion  Post-Baccalaureate Guidance  Student Life  Scholarship and Awards	The Summer Scholars Research Program provides Santa Monica College transfer students a 10-week summer research experience in science, technology, engineering or mathematics in a lab, as well as enrichment workshops to assist in the transition to UCLA or another 4-year institution in the fall. The program is offered through the Santa Monica College Science & Research Initiative, an academic support program designed to help traditionally underrepresented students interested in STEM careers successfully complete their studies at SMC, transfer to a baccalaureate program, and enter the STEM workforce. In addition to working full time (40 hours a week) in the laboratory for 10 weeks, the program features: Weekly luncheons where students can meet and discuss science with invited faculty speakers and graduate students; Workshops on such topics as how to be “transfer ready” for a 4 year institution, how to write an abstract, and how to give a research presentation; Access to UCLA campus facilities; Social events to network with other summer researchers. Scholars live in the dorms on campus and receive \$3,000 for the summer.

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: University of California Leadership Excellence through Advanced Degrees Program (UC LEADS)  <a href="http://www.ugresearchsci.ucla.edu/ucleads.htm">http://www.ugresearchsci.ucla.edu/ucleads.htm</a>	Current UCLA undergraduates with sophomore or junior standing	Scholarships and Awards  Accelerated/High-Achievement	This program provides UCLA upper-division undergraduate students in the fields of science, technology, engineering, and mathematics with educational experiences that prepare them to assume positions of leadership in academia, industry, government, and public service following the completion of a doctoral degree, preferably at the University of California.
	Physical Science or Engineering majors	Undergraduate Research	
	Students planning to pursue STEM PhDs	Post-Baccalaureate Guidance	
	Traditionally underrepresented students	Educational Enrichment  Faculty Mentorship	
	High-potential students	Specialized Resources	
		Student Life	
Undergraduate Research Center – Sciences: Undergraduate Research Fellows Program (URFP)  <a href="http://www.ugresearchsci.ucla.edu/urfp.htm">http://www.ugresearchsci.ucla.edu/urfp.htm</a>	Current UCLA undergraduates	Undergraduate Research	The Undergraduate Research Fellows Program (URFP) is directed through the Office of the Vice Provost for Undergraduate Education and administered by the Undergraduate Research Center-Sciences. The URFP scholarship supports students doing research for Winter and Spring quarters. URFP recipients can receive a scholarship of up to \$2,000. Enrollment in Course 99 Student Research Program or 199/198/196 Departmental Research.
	STEM students	Faculty Mentorship	
		Scholarships and Awards	
		Post-Baccalaureate Guidance	



Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Sciences: Undergraduate Research Scholars Program (URSP)  <a href="http://www.ugresearchsci.ucla.edu/ursp.htm?2">http://www.ugresearchsci.ucla.edu/ursp.htm?2</a>	Current UCLA undergraduates  STEM students  Students with junior/senior standing	Undergraduate Research  Faculty Mentorship  Scholarships and Awards  Post-Baccalaureate Guidance	The Undergraduate Research Fellows Program (URFP) is directed through the Office of the Vice Provost for Undergraduate Education and administered by the Undergraduate Research Center-Sciences. The URFP scholarship supports students doing research for Winter and Spring quarters. URFP recipients can receive a scholarship of up to \$2,000. Enrollment in Course 99 Student Research Program or 199/198/196 Departmental Research.
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Travel Grants  <a href="http://www.ugeducation.ucla.edu/urhass/travelgrant.htm">http://www.ugeducation.ucla.edu/urhass/travelgrant.htm</a>	Current UCLA undergraduates presenting research at a conference	Scholarships and Awards	Travel Grants are awarded on a competitive basis to students who have had an abstract accepted for a poster or paper presentation at a regional or national conference. A maximum of \$300 may be awarded per student for domestic travel. A maximum of \$500 may be awarded per student for international travel. The Travel Grant may be used to cover expenses such as hotel costs and airfare or mileage.
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Research Workshops and Videos  <a href="http://www.ugeducation.ucla.edu/urhass/workshops.htm">http://www.ugeducation.ucla.edu/urhass/workshops.htm</a>	Current UCLA undergraduates  HASS students	Specialized Resources  Online Resources	Information connecting students to workshops and online information about how to engage in research (Cornerstone Research Workshops), SRP 99 and Research Tools workshops, Research Scholarship workshops, and abstract, presentation, and poster workshops

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Online Resources  <a href="http://www.ugeducation.ucla.edu/urhass/default.htm">http://www.ugeducation.ucla.edu/urhass/default.htm</a>	Current UCLA undergraduates  HASS students	Online Resources	Online professional resources for conference and publication opportunities; information on applying to graduate school; information about student groups and conferences affiliated with department; profiles of current students; information for faculty
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Student Research Program (SRP)  <a href="http://www.ugeducation.ucla.edu/urhass/srp.htm">http://www.ugeducation.ucla.edu/urhass/srp.htm</a>	Current UCLA entry-level undergraduates  Students interested in HASS research	Undergraduate Research  Faculty Mentorship	Assists undergraduates in obtaining research skills, in defining academic interests and objectives, and in becoming part of the larger university research community. SRP is designed as an entry-level experience and allows undergraduates early in their academic careers to participate in research or engage in scholarly efforts under the direction of a faculty mentor. Students receive 1 unit of credit for 3-5 hours of work per week or 2 units for 6-10 hours of work per week.

Program or Service	Key Constituents	Major Functions	Description
<p>Undergraduate Research Center – Humanities, Arts, and Social Sciences: Grand Challenges Undergraduate Research Scholars Program (GCURSP)</p> <p><a href="http://www.ugeducation.ucla.edu/urhass/grandchallenges.htm">http://www.ugeducation.ucla.edu/urhass/grandchallenges.htm</a></p>	<p>Current UCLA undergraduates</p>	<p>Undergraduate Research</p> <p>Educational Enrichment</p> <p>Faculty Mentorship</p>	<p>Grand Challenges Undergraduate Research Scholars Program (GC-URSP) is a year-long sequence of courses related to the “Sustainable LA Grand Challenge Project,” in which students experience hands-on research, are engaged in leadership development, and conduct an independent research project with the mentoring of a Grand Challenge Project faculty member. Students participate in a group research project in collaboration with an interdisciplinary team, explaining and describing the concept of sustainability, as well as how it relates to energy, water, and biodiversity. Students describe the genesis of Grand Challenges and evaluate the implications of approaching societal challenges in a holistic and innovative way. Then they disseminate and communicate their research results to scientific and non-scientific audiences. Students perform research and learn from their faculty mentors and take a year-long concurrent class once a week that will provide students with professional development, research prowess, and communication skills.</p>

Program or Service	Key Constituents	Major Functions	Description
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Mellon Mays Undergraduate Fellowship (MMUF)  <a href="http://www.ugeducation.ucla.edu/urhass/mmuf.htm">http://www.ugeducation.ucla.edu/urhass/mmuf.htm</a>	Current UCLA undergraduates with junior standing  High-achieving HASS majors  Students with intention to pursue PhD  Traditionally underrepresented students	Undergraduate Research  Accelerated/High-Achievement  Post-Baccalaureate Guidance  Faculty Mentorship  Scholarships and Awards	The Mellon Mays Undergraduate Fellowship (MMUF) is a two-year program designed for outstanding students in Mellon-designated humanities, arts, and social science fields who intend to pursue a PhD and a career in academia. Mellon Mays Fellows work closely with faculty advisers and graduate mentors to design and carry out an independent research project; they are encouraged to complete an honors thesis. The chief goal of the program is to diversify the professoriate by increasing the number of faculty from underrepresented groups and also by supporting those with a demonstrated commitment to eradicating racial disparities in higher education. Fellows enroll in the MMUF seminar course and independent research courses each quarter, and they conduct summer research their junior and senior years. Fellows receive Graduate Record Exam (GRE) preparation, assistance in completing graduate school applications, and professional development. Fellows receive quarterly research stipends totaling \$2,200 junior year and \$5,000 senior year, as well as \$3,900 each summer. Fellows enrolling in PhD programs in Mellon-designated fields within a defined time period after graduation are eligible for repayment of up to \$10,000 of their undergraduate loans.
Undergraduate Research Center – Humanities, Arts, and Social Sciences: Undergraduate Research Fellows Program (URFP)  <a href="http://www.ugeducation.ucla.edu/urhass/urfp.htm">http://www.ugeducation.ucla.edu/urhass/urfp.htm</a>	Current UCLA undergraduates  HASS students	Undergraduate Research  Faculty Mentorship  Scholarships and Awards	Directed through the Office of the Vice Provost for Undergraduate Education and administered by the Undergraduate Research Center–Humanities, Arts, and Social Sciences. The URFP scholarship supports students doing entry-level research for winter and spring quarters. \$2000 stipend. Students take research credits, Honors Collegium course, and present research.

Program or Service	Key Constituents	Major Functions	Description
<p>Undergraduate Research Center – Humanities, Arts, and Social Sciences: Undergraduate Research Scholars Program (URSP)</p> <p><a href="http://www.ugeducation.ucla.edu/urhass/ursp.htm">http://www.ugeducation.ucla.edu/urhass/ursp.htm</a></p>	<p>Current UCLA undergraduates</p> <p>HASS students</p> <p>Students with Junior/Senior standing</p>	<p>Undergraduate Research</p> <p>Faculty Mentorship</p> <p>Scholarships and Awards</p>	<p>Directed through the Office of the Vice Provost for Undergraduate Education and administered by the Undergraduate Research Center–Humanities, Arts, and Social Sciences, The URSP scholarship is awarded to juniors and seniors who have a strong commitment to research and who are completing a comprehensive independent research project or a departmental honors thesis. A comprehensive independent research project is an upper-division research project associated with enrollment in a departmental 199, 198, or 196 research course for 3 quarters. This project must be completed under the mentorship of a UCLA faculty member. Students receive a \$3,000 scholarship (juniors) or \$5,000 scholarship (seniors); Conduct research for 3 quarters and enroll in a 199, 198, or 196 research course; Complete and submit a departmental honors thesis or comprehensive independent research project; present their research at Undergraduate Research Week.</p>
<p>Undergraduate Research Center – Humanities, Arts, and Social Sciences: Summer Humanities Scholars program</p> <p><a href="http://www.ugeducation.ucla.edu/urhass/">http://www.ugeducation.ucla.edu/urhass/</a></p>	<p>Current UCLA undergraduates with junior or senior standing</p> <p>High-potential students pursuing research in humanities</p>	<p>Undergraduate Research</p> <p>Accelerated/High-Achievement</p> <p>Educational Enrichment</p> <p>Faculty Mentoring</p> <p>Post-Baccalaureate Guidance</p> <p>Scholarships and Awards</p>	<p>Program is for juniors and seniors who have a strong commitment to research in the humanities and who are completing a comprehensive summer research project (or working on a departmental honors thesis) with a faculty mentor. Workshops; research with faculty; academic research credits; research presentation and paper. \$3,000 scholarship</p>

Table I-2.1

Student Support Program Inventory: College of Letters and Science – Division of Humanities

Program or Service	Key Constituents	Major Functions	Description
UCLA Writing Programs: Writing Center  <a href="http://wp.ucla.edu/index.php/home">http://wp.ucla.edu/index.php/home</a>	Current UCLA undergraduates	Specialized Resources  Learning Support  Peer Mentoring	The Center’s mission is to enrich the education of undergraduate students in all disciplines through individualized consultations on writing. The goal is not only to help students with a particular writing assignment, but also to help them become more effective and confident writers. This means that we work on two levels at once: we help writers 1) to gain insight into how they write most productively and efficiently, and 2) to meet the intellectual and rhetorical demands of specific writing tasks or assignments. We offer support at any point in the writing process: when writers are starting a writing assignment; after they have written a draft or part of a draft; after they have gotten feedback from a professor or TA and want to begin revising; as they are polishing a paper and want help in learning how to proofread and edit their own writing. Serving as attentive and experienced readers, peer learning facilitators (PLFs) work collaboratively with writers and tailor sessions to the writers’ needs and concerns. PLFs can help writers discover, explore, and articulate their ideas as well as suggest writing strategies and alternatives for the writer to consider. PLFs can also provide instruction in the conventions of academic writing, appropriate use of sources, and language use and editing strategies. In the end, however, PLFs leave the decisions and actual writing and editing to the writers.

Program or Service	Key Constituents	Major Functions	Description
UCLA Writing Programs: Writer’s Workshop for College-Bound High School Students  <a href="http://wp.ucla.edu/index.php/courses-summer/2-uncategorised/50-summer-writers-workshop-for-college-bound-students">http://wp.ucla.edu/index.php/courses-summer/2-uncategorised/50-summer-writers-workshop-for-college-bound-students</a>	High school students	Recruitment and Outreach  Specialized Resources  Learning Support	A new, three-week summer workshop, UCLA's highly regarded writing specialists will now help college-bound students prepare for those challenges. It will address such essential tasks as the timed essay exam and the effective email. All activities will demystify the unstated differences between college and high school writing. The summer workshop will also attend to the college application process, including the application essay. This writer's workshop is ideal for the ambitious high school student who wants to start a step ahead.
UCLA Writing Programs: Placement Examinations  <a href="http://wp.ucla.edu/index.php/placement-exam-schedule">http://wp.ucla.edu/index.php/placement-exam-schedule</a>	Current UCLA undergraduates  ESL students  International students  Study abroad students	Specialized Resources  Learning Support  Academic Counseling	Administration of English proficiency and writing diagnostic examinations to assist with placement in appropriate courses and to satisfy requirements. Assists students who have not passed Entry Level Writing Requirement in finding appropriate courses. Assists higher-proficiency students with placement in college writing courses. Administers ESL examinations to transfer and graduate students.
UCLA Writing Programs: Summer Courses for Full-Time UCLA Students  <a href="http://wp.ucla.edu/index.php/courses-summer/2-uncategorised/48-full-time">http://wp.ucla.edu/index.php/courses-summer/2-uncategorised/48-full-time</a>	Current undergraduates  ESL students  International students  Study abroad students	Specialized Resources  Learning Support	Program provides academic coursework for full-time UCLA students needing additional preparation for college-level writing and use of English language. Courses for both ESL and non-ESL students.

Program or Service	Key Constituents	Major Functions	Description
UCLA Writing Programs: Summer ESL Courses for Visiting Summer Students  <a href="http://wp.ucla.edu/index.php/courses-summer/summer-esl">http://wp.ucla.edu/index.php/courses-summer/summer-esl</a>	Visiting summer students  ESL students  International students  Study abroad students	Specialized Resources  Learning Support	Program provides academic coursework for visiting students needing improvement with college-level use of English language.
UCLA Writing Programs: UCLA Essay Prize  <a href="http://wp.ucla.edu/index.php/faq/ucla-essay-prizes">http://wp.ucla.edu/index.php/faq/ucla-essay-prizes</a>	Current UCLA undergraduates  Students enrolled in Humanities course	Scholarships and Awards	Competition for the 2015 Peter Rotter and Teague-Melville Essay Prizes recognizing superior achievement in undergraduate writing in the Humanities. Prize winners receive up to \$1,000 each; Open to all UCLA undergraduates who were/are enrolled in an undergraduate humanities course during Spring 2014, Summer 2014, Fall 2014, or Winter 2015. The submitted paper must have been written as a course assignment during one of these quarters. The prizes will honor the best student writing in lower- and upper-division undergraduate humanities classes. One prize may be reserved for outstanding writing in an introductory-level course. While foreign language essays are welcome, they must be accompanied by the writer’s own English translation. The essay must be nominated by the instructor in a cover letter that highlights the paper’s strengths.





Program or Service	Key Constituents	Major Functions	Description
Life Sciences Peer Learning Center	Current UCLA undergraduates  Students enrolled in LS Core courses	Learning support  Peer mentoring	Free learning support aimed at developing academic skills, critical thinking, and independent learning. The learning center is staffed by carefully selected and trained Peer Learning Facilitators, chosen for their academic excellence and communication skills. It offers weekly group learning assistance for LS1, LS2, LS3 and LS4. In this setting, students can ask questions, test their mastery of concepts and improve their problem solving skills, learning methods, and study strategies.
<a href="https://www.lscore.ucla.edu/lspfn/ew.php">https://www.lscore.ucla.edu/lspfn/ew.php</a>			
Psychology Research Opportunities Programs (PROPS)	Current UCLA undergraduates  Psychology majors  Sophomores, juniors, or seniors  Traditionally underrepresented students	Undergraduate Research  Scholarships and Awards  Educational Enrichment  Post-Baccalaureate Guidance  Student Life  Faculty Mentorship	PROPS is a two-quarter program that provides a variety of opportunities related to undergraduate research. Students receive a \$2000 stipend, network with peers, attend weekly seminars, receive help with graduate school applications, work on research with a faculty advisor, and present research at the undergraduate research conference.
<a href="https://www.psych.ucla.edu/undergraduate/special-programs-and-events/psychology-research-opportunities-programs">https://www.psych.ucla.edu/undergraduate/special-programs-and-events/psychology-research-opportunities-programs</a>			



Program or Service	Key Constituents	Major Functions	Description
<p>UCLA Curtis Center: K-12 Outreach</p> <p><a href="http://curtiscenter.math.ucla.edu/k-12-students">http://curtiscenter.math.ucla.edu/k-12-students</a></p>	<p>K-12 students interested in Math</p>	<p>Outreach and Recruitment</p> <p>Educational Enrichment</p> <p>Accelerated/High-Achievement</p>	<p>The Curtis Center runs two outreach programs to K-12 students interested in mathematics: the Los Angeles Math Circle and the Institute for Young Scholars. LAMC is free and open to elementary, middle school and high school students interested in mathematics and eager to learn. Activities include problem-solving sessions, expository talks on various topics, and preparation for the American Mathematical Competitions. IYC is a four-week summer day program is designed to deepen secondary students' understanding of the work of professional mathematicians. The program focuses on mathematics outside the typical school curriculum and consists of course lectures, problem solving sessions, seminars and field trips.</p>







Program or Service	Key Constituents	Major Functions	Description
UCLA California Teach: Math - Elementary School	Current UCLA undergraduates  STEM majors preferred  Students interested in teaching K-12 math	Educational Enrichment  Post-Baccalaureate Guidance  Faculty Mentorship	A 2-unit seminar course designed to expose students to current issues in elementary mathematics education and an observational field experience in an elementary school. Students learn pedagogical strategies for teaching elementary mathematics and examine the elementary mathematics curriculum from a pedagogical perspective. Students complete readings of relevant mathematics education research. Students observe mathematics teaching in a local elementary school and keep field notes of their observations to discuss in the seminar. Students also record their observations in the UCOP CalTeach Portal, an online system. The field experience requirement is approximately 3 hours per week; 24 hours total during the quarter.
<a href="http://cateach.ucla.edu/?q=content/california-teach-math-elementary-school">http://cateach.ucla.edu/?q=content/california-teach-math-elementary-school</a>			
UCLA California Teach: Math - Middle School	Current UCLA undergraduates  STEM majors preferred  Students interested in teaching K-12 math	Educational Enrichment  Post-Baccalaureate Guidance  Faculty Mentorship	A 2-unit seminar course designed to expose students to current issues in middle school mathematics education and an observational field experience in a middle school. Students learn pedagogical strategies for teaching middle school mathematics and examine the middle school mathematics curriculum from a pedagogical perspective. Students complete readings of relevant mathematics education research. Students observe mathematics teaching in a local middle school and keep field notes of their observations to discuss in the seminar. Students also record their observations in the UCOP CalTeach Portal, an online system. The field experience requirement is approximately 3 hours per week; 24 hours total during the quarter.
<a href="http://cateach.ucla.edu/?q=content/california-teach-math-middle-school">http://cateach.ucla.edu/?q=content/california-teach-math-middle-school</a>			



Program or Service	Key Constituents	Major Functions	Description
UCLA California Teach: S-STEM Scholarship	Current UCLA undergraduates  STEM majors preferred  Students interested in teaching secondary school science and math	Scholarships and Awards  Graduate Mentoring  Faculty Mentoring  Post-Baccalaureate Guidance  Educational Enrichment	This two-year scholarship program funded by the National Science Foundation for UCLA Science, Engineering and Mathematics undergraduate majors pursuing careers in secondary school teaching provides up to \$7,000 for Winter/Spring of a student's junior (penultimate) year, and up to \$10,000 for Fall, Winter, Spring of their senior (final) year (up to \$3,500 per quarter for junior year, and \$3,333 per quarter for senior year). S-STEM Scholars will be expected to continue to pursue activities that prepare them for credential programs and also participate in S-STEM planned experiences, which will introduce them to a broad range of active research areas at UCLA so that they will be able to share this knowledge in the classroom with their future students. A graduate student mentor and faculty advisor will be assigned to each S-STEM scholar to help him or her understand the process of science research and to provide career and academic advice.

<http://cateach.ucla.edu/?q=content/california-teach-s-stem-scholarship>

Program or Service	Key Constituents	Major Functions	Description
UCLA California Teach: Summer Internships in Math and Science  <a href="http://cateach.ucla.edu/?q=content/summer-internship-math-science">http://cateach.ucla.edu/?q=content/summer-internship-math-science</a>	Current UCLA undergraduates  Students interested in teaching K-12 science and math	Internship  Post-Baccalaureate Guidance  Faculty Mentorship  Scholarships and Awards	UCLA’s California Teach program provides summer internships for math, science and engineering majors who want to continue their exploration of teaching as a career. This paid (\$450) internship gives students first-hand experience in a middle/high school classroom working closely with a mentor teacher. Program partners with UCLA alumni teaching throughout Los Angeles. Most of our partner schools are located in Downtown Los Angeles, East Los Angeles, South Los Angeles, Hawthorne and Lawndale, giving students an opportunity to witness and experience urban education in high-need schools.

Program or Service	Key Constituents	Major Functions	Description
<p>UCLA California Teach: Science Teacher Education Program (STEP)</p> <p><a href="http://cateach.ucla.edu/?q=content/science-teacher-education-program-step">http://cateach.ucla.edu/?q=content/science-teacher-education-program-step</a></p>	<p>Current UCLA undergraduates</p> <p>Highly qualified STEM students</p> <p>Students interested in teaching K-12 science and math</p>	<p>Post-Baccalaureate Guidance</p> <p>Accelerated/High-Achievement</p> <p>Specialized Resources</p> <p>Scholarships and Awards</p>	<p>The Science Teacher Education Program (STEP) accelerates highly qualified undergraduate science majors in becoming secondary level science teachers in public urban schools. At the conclusion of the Program, students receive both their preliminary Teaching Credential and Masters in Education. Students combine the last year of their undergraduate studies with the first year of their credential studies through UCLA's Teacher Education Program through the Graduate School of Education and Information Studies. Interaction with other students in the two-year cohort, the TEP Faculty Advisor, and other faculty provide strong support as students transition into a career in secondary science teaching. Students Accepted students become eligible to apply for up to \$18,000 in forgivable loans (requires two years teaching in a high needs school after acquiring credential) and a \$2,000 scholarship for the summer session between the undergraduate degree and graduate school.</p>

Program or Service	Key Constituents	Major Functions	Description
UCLA California Teach: Noyce Scholars	Current UCLA undergraduates  Seniors  High achieving STEM majors  Students in the STEP or JMEP programs	Scholarships and Awards	Tipping the Balance to STEM Teaching: Recruiting and Supporting UCLA Undergraduates (NSF DUE-1035164; funded 2010-2014); This program provides scholarships to UCLA STEM seniors who are part of our accelerated teaching credential programs, JMEP (Joint Mathematics Education Program) and STEP (Science Teacher Education Program). These Noyce scholarships are providing talented UCLA STEM seniors with the time and resources to earn their credential while concurrently completing a rigorous B.S. degree. Both student teaching and the induction-year classrooms occur in high-need schools. Scholarship and stipend recipients are required to complete two years of teaching in a high-need school district for each year of support.
UCLA California Teach: Online resources	Current UCLA undergraduates  Students interested in teaching K-12 science and math	Online Resources	Website with FAQs and resources about getting involved with student groups, teacher preparation programs, the teaching profession, and grants and scholarships.

<http://cateach.ucla.edu/?q=content/noyce-scholars>

<http://cateach.ucla.edu/?q=content/resources>

Table I-5.1

Student Support Program Inventory: College of Letters and Science – Division of Social Sciences

Program or Service	Key Constituents	Major Functions	Description
Partnership UCLA  <a href="http://socialsciences.ucla.edu/deans-initiatives/partnership-ucla">http://socialsciences.ucla.edu/deans-initiatives/partnership-ucla</a>	Current UCLA students  UCLA alumni	Professional Development  Collaborative Instruction  Community Engagement	Enhances the educational experience by providing a variety of programs that optimally prepare students for life after graduation. Creates opportunities for networking with UCLA alumni, access to top internships, and gratification from service to the community.

Table I-6.1

Student Support Program Inventory: School of Arts and Architecture

Program or Service	Key Constituents	Major Functions	Description
Office of Student Services: Student resources  <a href="http://www.arts.ucla.edu/student-services">http://www.arts.ucla.edu/student-services</a>	Current UCLA students  Arts and Architecture students	Academic Counseling  Online Resources  Comprehensive Information	Provides a variety of counseling and program planning services to UCLA Arts students, including academic counseling, outreach, orientation, online resources, and more.
Office of Student Services: Admissions Events  <a href="http://www.arts.ucla.edu/ucla-arts-admissions-events">http://www.arts.ucla.edu/ucla-arts-admissions-events</a>	Prospective UCLA students  High school students  Community college students  Parents/families	Outreach and Recruitment  Comprehensive Information	A representative from the UCLA performing and visual arts programs will discuss the arts majors at UCLA, including admissions requirements, application procedures, as well as portfolio and audition information and student life at high schools and community colleges in California
Office of Student Services: Campus Tours  <a href="http://www.arts.ucla.edu/ucla-arts-campus-tours">http://www.arts.ucla.edu/ucla-arts-campus-tours</a>	Prospective UCLA students  High school students  Community college students  Parents/families	Outreach and Recruitment  Comprehensive Information	Prospective students and their parents are invited to join a representative of UCLA Arts for a tour of the departments of: Architecture and Urban Design; Art; Design   Media Arts; World Arts and Cultures/Dance (majors in Dance, and World Arts and Cultures); The UCLA Herb Alpert School of Music for Music and Ethnomusicology. The tour is guided by a UCLA Arts enrollment representative and will include admissions information, audition /portfolio requirements, housing, student life and financial aid/scholarships.

Program or Service	Key Constituents	Major Functions	Description
Alumni Arts Scholarship	Incoming UCLA freshman and transfer students applying to School	Scholarships and Awards	After the applicant submits their UC application and supplemental screening requirements to their respective department, the faculty will make recommendations for this scholarship based on academic achievement and artistic talent. Faculty committees make departmental recommendations and the nominees are contacted by the Office of Enrollment Management and Outreach with an invitation to apply. A UCLA Alumni reading committee evaluates each application for leadership, personal achievements, extracurricular activities, and academics.
	<a href="http://www.arts.ucla.edu/financial-aid">http://www.arts.ucla.edu/financial-aid</a>		
UC Regents Arts Scholarship	Incoming freshman students applying to the School 4.0 GPA California residents	Scholarships and Awards Accelerated/High-Achievement	After the applicant submits their UC application and either attends the audition or submits a portfolio to their respective visual or performing arts department, the faculty will make recommendations based on academic achievement and artistic talent for this scholarship. The Regents Scholarship is renewable for up to four years.
	<a href="http://www.arts.ucla.edu/financial-aid">http://www.arts.ucla.edu/financial-aid</a>		
UCLA Summer Institute Programs	Current UCLA students Prospective UCLA students High school students	Educational Enrichment Post-Baccalaureate Guidance Internship Faculty Mentoring	Summer institutes and special programs show the richness of UCLA’s commitment to performing and visual arts with offerings for students in high school and students who have already begun their postsecondary education. All credit-bearing summer institutes and special programs are developed from UCLA’s regular curriculum. UCLA transcript will list courses with grades. Students from other University of California campuses attending these programs benefit from automatic transfer of their UC transcript. Many academic courses in all of our programs are open to visiting students.
	<a href="http://www.arts.ucla.edu/summer-programs">http://www.arts.ucla.edu/summer-programs</a>		

Program or Service	Key Constituents	Major Functions	Description
Visual and Performing Arts Education (VAPAE) Program	Current UCLA undergraduates	Post-Baccalaureate Guidance  Educational Enrichment	VAPAE is an arts education program that fosters the creative and intellectual growth of UCLA Arts students while providing much needed arts education curricula to children in underserved communities. It encompasses arts education courses, internship opportunities, special projects and public presentations offered throughout the year. Students from all fields of study are encouraged to participate fully in the VAPAE Program, however the VAPAE minor is exclusively available to UCLA Arts majors with extensive training in the School of the Arts and Architecture. VAPAE offers courses designed to introduce undergraduates to key issues and methodologies in the field of arts education and to a broad range of careers in the arts, including K-12 teaching, community arts education, museum education, art therapy, and arts advocacy. The Arts Education Teaching Sequence comprises three courses in which selected undergraduates explore core issues in arts education, creativity and social justice. Students are assigned to K-12 classrooms in the LA area where they observe and implement an arts-based unit plan under the supervision of a credentialed guiding teacher.
<a href="http://www.arts.ucla.edu/vapae">http://www.arts.ucla.edu/vapae</a>			
Maxwell H. Gluck Music Outreach Program	Current UCLA students in Music program	Educational Enrichment  Community Service  Recruitment and Outreach  Scholarships and Awards	The outreach mission of the UCLA Department of Music promotes a lifelong engagement with music through a comprehensive program of cultural activities, community performances, and educational opportunities. At present, our goals are accomplished through two programs: the Maxwell H. Gluck Outreach Program and the UCLA Music Partnership Program.
<a href="http://www.music.ucla.edu/about-music-outreach">http://www.music.ucla.edu/about-music-outreach</a>			



Program or Service	Key Constituents	Major Functions	Description
Hammer EDU: College Students	Current UCLA students	Educational Enrichment  Student Life  Internship  Community Service  Post-Baccalaureate Guidance	The Hammer Art Museum offers many opportunities for students across all disciplines to get involved, learn, and have fun, including: Hammer Student Association; internships; work-study opportunities; Hammer Ambassadors volunteer program; and the Student Educators paid docent program.
<a href="http://hammer.ucla.edu/students/">http://hammer.ucla.edu/students/</a>			
Center for the Art of Performance (CAP): Student Committee for the Arts at UCLA (SCA)	Current UCLA students	Educational Enrichment  Student Life  Internship  Community Service  Post-Baccalaureate Guidance	SCA is the student branch of the world renowned CAP UCLA. The committee provides student tickets to CAP UCLA events, making available some of the best seats in the house at amazing prices. SCA works with CAP staff in departments ranging from Education to Artist Relations, promoting the performing arts on campus. SCA is produces its own series of shows that bring great artists and events to students in addition to showcasing the various talents of UCLA Student Artists.
<a href="http://www.sca.ucla.edu/about-2/">http://www.sca.ucla.edu/about-2/</a>			

Program or Service	Key Constituents	Major Functions	Description
UCLA SPARC Community Cultural Development Lab	Current UCLA students	Educational Enrichment  Outreach and Recruitment  Student Life  Internship  Community Service  Post-Baccalaureate Guidance  Undergraduate Research  Faculty Mentoring	The lab, a unique research and teaching facility, brings state-of-the-art computer technology to the production of community-based art. Led by Professor Judith F. Baca, UCLA students collaborate with community members to create public art for public settings. Utilizing urban Los Angeles as a textbook the courses taught in this unique facility are studio classes intended to explore muralism as a method of community education, development and organizing
<a href="http://digitalmurallab.com/approach/">http://digitalmurallab.com/approach/</a>			

Table I-7.1

Student Support Program Inventory: School of Engineering and Applied Science – Center for Excellence in Education and Diversity (CEED)

Program or Service	Key Constituents	Major Functions	Description
Freshmen Retention Program (FRP): Summer Bridge Program <a href="http://www.ceed.ucla.edu/programs/undergrad/bridge">http://www.ceed.ucla.edu/programs/undergrad/bridge</a>	Incoming UCLA undergraduates Historically underrepresented students Freshman students CEED students	Transition Success Retention and Completion Comprehensive Information Learning Support Student Life	Successful two-week summer program introduces underrepresented and disadvantaged freshmen to the CEED learning community; Supports first-year retention; Summer Bridge FRP component (1 of 3) prepares students for the intense HHSEAS curricula.
Freshmen Retention Program (FRP): Orientation Course <a href="http://www.ceed.ucla.edu/programs/undergrad">http://www.ceed.ucla.edu/programs/undergrad</a>	Incoming UCLA undergraduates Historically underrepresented students Freshman students CEED students	Transition Success Retention and Completion Educational Enrichment Specialized Resource	Fall-quarter FRP course component (2 of 3) exposes and engage students in the various engineering disciplines.
Freshmen Retention Program (FRP): Academic Excellence Workshops <a href="http://www.ceed.ucla.edu/programs/undergrad/aews">http://www.ceed.ucla.edu/programs/undergrad/aews</a>	Incoming UCLA undergraduates Historically underrepresented students Freshman and sophomore students CEED students	Transition Success Retention and Completion Educational Enrichment Learning Support Student Life Peer Mentoring	Academically challenging, problem-solving workshops for various courses; A means for achieving mastery through collaborative learning and facilitated group study; Offered for math, physics and chemistry courses; CEED students encouraged to participate (FRP component 3 of 3) throughout first two years; Also offered for upper-division core engineering courses

Program or Service	Key Constituents	Major Functions	Description
Core Retention Program (CRP): Summer BREES <a href="http://www.ceed.ucla.edu/programs/undergrad/brees">http://www.ceed.ucla.edu/programs/undergrad/brees</a>	Incoming and current UCLA undergraduates  Historically underrepresented students  Transfer students  New upper-division students  CEED students	Transition Success  Retention and Completion  Comprehensive Information  Learning Support  Graduate Mentoring  Faculty Mentoring  Student Life	Core Retention Program (CRP) addresses critical transition to upper-division courses for transfer and direct-admit CEED students; Two-week Summer BREES CRP component (1 of 3) welcomes transfer students into CEED community; Preparation for upper-division core engineering courses for transfers and continuing students; Introduces key topics covered in core engineering courses; Instruction engineering faculty and graduate students
Core Retention Program (CRP): Pathways to Success <a href="http://www.ceed.ucla.edu/programs/undergrad/pathways">http://www.ceed.ucla.edu/programs/undergrad/pathways</a>	Incoming and current UCLA undergraduates  Historically underrepresented students  Transfer students  New upper-division students  CEED students	Transition Success  Retention and Completion  Educational Enrichment  Learning Support  Post-Baccalaureate Guidance  Student Life	Addresses critical transition to upper-division courses for transfer and direct-admit CEED students: Pathways to Success is CRP component (2 of 3)--a series of workshops and activities supporting students' academic, personal and professional development.

Program or Service	Key Constituents	Major Functions	Description
Core Retention Program (CRP): Academic Excellence Workshops <a href="http://www.ceed.ucla.edu/programs/undergrad/aews">http://www.ceed.ucla.edu/programs/undergrad/aews</a>	Incoming and current UCLA undergraduates  Historically underrepresented students  Transfer students  New upper-division students  CEED students	Transition Success  Retention and Completion  Educational Enrichment  Learning Support  Student Life  Peer Mentoring	Academically challenging, problem-solving workshops for various courses; A means for achieving mastery through collaborative learning and facilitated group study; Offered for math, physics and chemistry courses; CEED students encouraged to participate (CRP component 3 of 3) throughout first two years; Also offered for upper-division core engineering courses
CEED Learning Community <a href="http://www.ceed.ucla.edu/programs/undergrad">http://www.ceed.ucla.edu/programs/undergrad</a>	Current UCLA undergraduates  Historically underrepresented students  CEED students	Retention and Completion  Peer Mentoring  Educational Enrichment  Learning Support  Student life  Post-Baccalaureate Guidance	Encourages peer-to-peer support and industry involvement in the academic and professional development of all CEED students
CEED-Affiliated Student Organizations <a href="http://www.ceed.ucla.edu/programs/undergrad/orgs">http://www.ceed.ucla.edu/programs/undergrad/orgs</a>	Current UCLA students  Historically underrepresented students  Engineering students	Student life  Peer Mentoring  Community Service  Educational Enrichment  Post-Baccalaureate Guidance  Retention and Completion	CEED supports affiliated student organizations that encourage student retention and holistic growth.

Program or Service	Key Constituents	Major Functions	Description
The Tool-Box: A Student Guide to Best Practices <a href="http://www.ceed.ucla.edu/programs/undergrad/thetoolbox">http://www.ceed.ucla.edu/programs/undergrad/thetoolbox</a>	Current UCLA undergraduates Historically underrepresented students CEED students	Online Resources Post-Baccalaureate Guidance Retention and Completion	Comprehensive online resource currently under development; Provides useful information to help CEED students succeed in the Engineering profession
CEED Community Service Opportunities <a href="http://www.ceed.ucla.edu/programs/undergrad">http://www.ceed.ucla.edu/programs/undergrad</a>	Current UCLA undergraduates Historically underrepresented students CEED students	Community Service Internships Student Life Post-Baccalaureate Guidance Specialized Resource	Community service opportunities and partnerships through local organizations, schools, industries, and student organizations; Encouraged for personal and professional development; Rewarded with credits toward textbooks.
Frontier Opportunities in Computing for Underrepresented Students (FOCUS) <a href="http://cs.ucla.edu/focus/">http://cs.ucla.edu/focus/</a>	Community college students Historically Underrepresented Students Transfer students Students interested in Computer Science (CS)	Outreach and Recruitment Retention and Completion Educational Enrichment Learning Support Undergraduate Research Post-Baccalaureate Guidance Specialized Resource	Program aims to increase the number of underrepresented minorities interested in, prepared for, and retained to baccalaureate degree completion in computing disciplines; Additional goal to get students with skills, knowledge, and resiliency to competitively enter and succeed in the computing workforce and in graduate studies

Program or Service	Key Constituents	Major Functions	Description
Research Intensive Series in Engineering for Underrepresented Populations (RISE-UP) <a href="http://www.ceed.ucla.edu/programs/undergrad/rise-up-program">http://www.ceed.ucla.edu/programs/undergrad/rise-up-program</a>	Current UCLA undergraduates Historically underrepresented students CEED students	Retention and Completion Educational Enrichment Undergraduate Research Post-Baccalaureate Guidance Faculty Mentoring	Challenges and inspires students to stay in engineering and computing, to use problem-solving skills in future endeavors. RISE-UP Scholars conduct research, attend graduate school preparation workshops, and present their work at the annual CEED RISE-UP Poster Competition.
CEED Industry Partnerships <a href="http://www.ceed.ucla.edu/programs/industry-partners/industry">http://www.ceed.ucla.edu/programs/industry-partners/industry</a>	Current UCLA undergraduates Historically underrepresented students CEED students	Scholarships and Awards Internships Post-Baccalaureate Guidance Educational Enrichment Retention and Completion Outreach and Recruitment	Industry Affiliates support CEED mission through contributions, scholarships, and participation in events; IAs commit representative time and resources, hire undergraduate interns and CEED graduates for permanent employment; Support for pre-college programs

Program or Service	Key Constituents	Major Functions	Description
<p>CEED K-12 Programs: MESA Schools Program, SMARTS, SMASH, Teacher Professional Development</p> <p><a href="http://www.ceed.ucla.edu/programs/k-12">http://www.ceed.ucla.edu/programs/k-12</a></p>	<p>Current K-12 students</p> <p>Historically underrepresented students</p> <p>K-12 teachers</p>	<p>Outreach and Recruitment</p> <p>Educational Enrichment</p> <p>Learning Support</p> <p>Student Life</p>	<p>Efforts to increase college-going rates of underrepresented youth, grow urban youth STEM pipeline; Programs include:</p> <p>MESA Schools Program - designed to improve college-going cultures at middle and high schools and engage students in STEM;</p> <p>Science Mathematics Achievement and Research Technology for Students (SMARTS) - free six-week UCLA commuter summer college preparation program designed to engage traditionally underrepresented students in rigorous STEM instruction and training;</p> <p>Summer Math and Science Honors Academy (SMASH) - free 5-week residential STEM-intensive college preparatory program for underrepresented high school students of color;</p> <p>Teacher Professional Development - opportunities for professional development available to UCLA, Los Angeles, and West Coast MESA teachers</p>



Table I-7.2

Student Support Program Inventory: School of Engineering and Applied Science – Institute for Technology Advancement

Program or Service	Key Constituents	Major Functions	Description
Student Entrepreneur Venture Competition <a href="http://www.ita.ucla.edu/competition/overview">http://www.ita.ucla.edu/competition/overview</a>	Current UCLA undergraduates Engineering majors Business Majors	Educational Enrichment Scholarships and Awards Accelerated/High-Achievement Student Life	Promotes UCLA Engineering entrepreneurship throughout campus; Four-person teams of at least one Engineering and one Business student compete to develop a new piece of technology, designate a target market, make a realistic business plan for implementation; Winners receive \$10,000 in funds + startup package from sponsoring industry partner; Partnership with Anderson School of Management and industry sponsor

Table I-7.3

Student Support Program Inventory: School of Engineering and Applied Science - Office of Academic and Student Affairs

Program or Service	Key Constituents	Major Functions	Description
Academic Counseling and Advising <a href="http://www.seasoasa.ucla.edu/undergraduates">http://www.seasoasa.ucla.edu/undergraduates</a>	Current UCLA undergraduates Engineering majors	Academic Counseling Comprehensive Information Post-Baccalaureate Guidance	Counseling and advising services include guidance with policies and procedures, advice on curriculum requirements, identification of resources for tutoring and study skill improvement, and the review of petitions; Gateway to campus resources for students
Tutoring Resources <a href="http://www.seasoasa.ucla.edu/undergraduates/need-tutoring">http://www.seasoasa.ucla.edu/undergraduates/need-tutoring</a>	Current UCLA undergraduates Engineering majors	Learning Support Peer Mentoring Retention and Completion Specialized Resource	Tau Beta Pi National Engineering Honor Society students provide tutoring for all lower division STEM courses
MentorSEAS <a href="http://mentorship.seas.ucla.edu/index.html">http://mentorship.seas.ucla.edu/index.html</a>	Current UCLA undergraduates Engineering majors Freshman students Transfer students	Peer mentoring Transition success Retention and Completion Comprehensive Information Student Life	Official mentorship program for freshmen and transfer students; Provides guidance, support, and networking of social, professional, and academic relationships; Continuing engineering student mentors serve as role models and provide advice, serve as a support system, and assist with the transition to UCLA.
Exceptional Student Admission (ESAP) Program <a href="http://www.seasoasa.ucla.edu/seniors/exceptional-student-admissions-program">http://www.seasoasa.ucla.edu/seniors/exceptional-student-admissions-program</a>	Current UCLA undergraduates Engineering majors High-performing students	Accelerated/High-Achievement Post-Baccalaureate Guidance Recruitment and Outreach Academic Counseling	Recognizes outstanding SEAS undergraduates who wish to enter the SEAS M.S. graduate program upon completion of the B.S. degree. ESAP admitted students are genuine graduate students who are eligible for graduate fellowships and Teaching Assistant positions.

Program or Service	Key Constituents	Major Functions	Description
Scholarships for Undergraduates <a href="http://www.seasoasa.ucla.edu/student-opportunities/folder-scholarships-for-undergraduates">http://www.seasoasa.ucla.edu/student-opportunities/folder-scholarships-for-undergraduates</a>	Current UCLA undergraduates Engineering majors	Scholarships and Awards Online Resources Specialized Resource	Department administers 100+ undergraduate scholarships annually, merit- and need-based; Facilitation of “common application” process; Resources available to explore external scholarship and aid opportunities
Student Organizations <a href="http://engineering.ucla.edu/student-organizations/">http://engineering.ucla.edu/student-organizations/</a>	Current UCLA undergraduates Engineering majors	Student Life Educational Enrichment Post-Baccalaureate Guidance Peer Mentoring Graduate Mentoring Faculty Mentoring	UCLA Engineering student organizations provide opportunities to explore academic, professional, and recreational interests. There are a variety of organizations to choose from--all with an engineering focus--allowing students to develop their organizational and leadership skills. Faculty, staff, graduate students, and industry leaders serve as advisors and mentors. Several are field-specific, affiliated with relevant Engineering departments, and respective international professional organizations and academic societies.
HSSEAS Internship/Jobs Clearinghouse <a href="http://www.seasoasa.ucla.edu/student-opportunities/InternshipOpportunities">http://www.seasoasa.ucla.edu/student-opportunities/InternshipOpportunities</a>	Current UCLA undergraduates Engineering majors Engineering alumni	Online Resources Internships Educational Enrichment Post-Baccalaureate Guidance Specialized Resource	Provides following resources: <i>List of Top Recruiting Firms at UCLA</i> ; links to internship and career websites; internship/job postings; announcements from industry representatives; Society of Engineering at UCLA <i>Calendar of Industry/Company Events Held On-Campus</i> ; information on receiving course credit for internships

Program or Service	Key Constituents	Major Functions	Description
Engineering Science Corps: Summer High School Research Program <a href="https://esc.seas.ucla.edu/mod/resource/view.php?id=224">https://esc.seas.ucla.edu/mod/resource/view.php?id=224</a>	Current high school students Current UCLA undergraduates SEAS student-mentors	Recruitment and Outreach Educational Enrichment Peer Mentoring Graduate Mentoring Faculty Mentoring Student Life	Eight-week summer program for high school students considering a future in engineering; Campus research opportunities in all areas of engineering conducted in UCLA Engineering Labs and Facilities; Students partnered with UCLA Engineering Professor and graduate lab supervisor team; Individual research or group project is assigned
Engineering Science Corps: Summer High School Tech Camps <a href="https://esc.seas.ucla.edu/mod/resource/view.php?id=2294">https://esc.seas.ucla.edu/mod/resource/view.php?id=2294</a>	Current high school students Current UCLA undergraduates SEAS student-mentors	Recruitment and Outreach Educational Enrichment Accelerated/High-Achievement Peer Mentoring Graduate Mentoring Faculty Mentoring Student Life	Four-week summer day camp exposes high school sophomores and juniors to the creative nature of engineering through project-based activities and team challenges. Campers will experience working in HSSEAS' state of the art Creativity Center alongside hand selected UCLA engineering student mentors under the direction of UCLA faculty and program staff. Application process seeks academically ambitious students.
Engineering Science Corps: Transfer Student Summer Research Program (TSSRP) <a href="https://esc.seas.ucla.edu/mod/resource/view.php?id=2764">https://esc.seas.ucla.edu/mod/resource/view.php?id=2764</a>	Incoming UCLA transfer students Community college students Engineering majors	Transition Success Undergraduate Research Educational Enrichment Internships Faculty Mentoring Graduate Mentoring Accelerated/High-Achievement	New eight-week summer research internship program for incoming community college transfer students; Students work with UCLA Engineering faculty in their labs; Students hand-selected and assigned to labs/projects related to engineering disciplines offered at UCLA; Collaboration with local community colleges and CCCP; Selective application process

Program or Service	Key Constituents	Major Functions	Description
Engineering Science Corps: Explore Engineering at UCLA <a href="https://esc.seas.ucla.edu/mod/resource/view.php?id=2719">https://esc.seas.ucla.edu/mod/resource/view.php?id=2719</a>	Prospective international high school students  Current UCLA undergraduates  SEAS student-mentors	Recruitment and Outreach  Educational Enrichment  Learning Support  Peer Mentoring  Graduate Mentoring  Faculty Mentoring  Student Life	Intensive three-week hands-on engineering summer program for motivated international high school students; Rigorous pre-engineering and cultural enrichment program; Working in small teams, participants design, build, and test their technical creations; UCLA faculty and students run workshops, provide tutoring and mentorship; Participants learn about engineering careers and UCLA admissions; Friendship and career networking; Certificate of Completion available
Engineering Science Corps: Online Tutoring and Mentoring Program <a href="https://esc.seas.ucla.edu/mod/resource/view.php?id=453">https://esc.seas.ucla.edu/mod/resource/view.php?id=453</a>	Current high school students  Current UCLA undergraduates  SEAS student-mentors	Recruitment and Outreach  Learning Support  Educational Enrichment  Post-Baccalaureate Guidance  Peer Mentoring  Student Life	SEAS student-mentors provide support and guidance to high school students in their STEM coursework; Effort to increase academic skills of students desiring to enter STEM majors; Provide exposure to field of engineering; Help students discover motivation to pursue engineering; Offer information on pathways to engineering studies/careers
Certificate in Russian Language and Culture for Engineers and Applied Scientists <a href="http://web.international.ucla.edu/cwl/page/certificate">http://web.international.ucla.edu/cwl/page/certificate</a>	Current UCLA students  Engineering majors	Educational Enrichment  Post-Baccalaureate Guidance  Undergraduate Research  Internship  Community Service  Specialized Resource	“Certificate in Russian Language and Culture for Engineers and Applied Scientists” issued by the UCLA Department of Slavic Languages and Literatures in partnership with UCLA Center for World Languages; Gain understanding of Russian people, language, culture and business practices; 20-25 units of lower or upper division courses over two summers or a summer and a year; Includes time in a Russian-speaking country in a formal language study program, an independent or guided research project, an internship, or doing volunteer work

Table I-8.1

Student Support Program Inventory: School of Nursing

Program or Service	Key Constituents	Major Functions	Description
Online Student Resources  <a href="http://nursing.ucla.edu/body.cfm?id=58">http://nursing.ucla.edu/body.cfm?id=58</a>	Current UCLA Nursing students	Online Resources  Comprehensive Information	Provides students with information about academic advising, housing, student life, campus resources, etc.
School of Nursing scholarships  <a href="http://nursing.ucla.edu/body.cfm?id=58">http://nursing.ucla.edu/body.cfm?id=58</a>	Current UCLA undergraduates  Juniors and seniors only	Scholarships and Awards	The School of Nursing administers several scholarship funds that are awarded to 3rd and 4th year students on the basis of financial need and/or merit.

Table I-9.1

Student Support Program Inventory: School of Theater, Film, and Television (TFT)

Program or Service	Key Constituents	Major Functions	Description
Student Services Office: Admissions and Recruitment  <a href="http://www.tft.ucla.edu/about/student-services-office/">http://www.tft.ucla.edu/about/student-services-office/</a>	Prospective UCLA Students  TFT Students	Outreach and Recruitment  Comprehensive Information	Provides information about applying and program requirements to prospective students, performs outreach on and off-campus, provides tours of the School, and coordinates the administration of student applications.
Student Services Office: Academic Counseling  <a href="http://www.tft.ucla.edu/about/student-services-office/">http://www.tft.ucla.edu/about/student-services-office/</a>	Current UCLA Students  TFT Students	Academic Counseling  Comprehensive Information	TFT students meet with their academic counselors to receive guidance and information on the steps it takes to matriculate through the intricate UCLA system.
Student Services Office: Online resources for undergraduates  <a href="http://www.tft.ucla.edu/students-admissions/">http://www.tft.ucla.edu/students-admissions/</a>	Current and prospective undergraduates	Online Resources	Information for students about applying to the program; also contains detailed information about the program, Quick Facts, and lists of campus resources with links
Scholarships and fellowships  <a href="http://www.tft.ucla.edu/scholarships-2/">http://www.tft.ucla.edu/scholarships-2/</a>	Current UCLA students  TFT students	Scholarships and Awards	The School has an awards process each Spring Quarter for TFT students only. All TFT students are eligible to apply and awards are based on merit and need. Each year, the School gives out approximately \$1 million dollars to students. TFT students are provided information about the awards and the process of applying for the awards in the Winter Quarter of each year.

Program or Service	Key Constituents	Major Functions	Description
TFT Intranet  <a href="http://intranet.tft.ucla.edu/">http://intranet.tft.ucla.edu/</a>	Current UCLA students  TFT students, faculty, and staff	Online Resources	The inside scoop for members of the School community on all the stuff that really matters: parking, classes, internships, events, and facilities. Authentication is required.
ARTS Bridge  <a href="http://www.tft.ucla.edu/programs/special-programs-initiatives/arts-bridge/">http://www.tft.ucla.edu/programs/special-programs-initiatives/arts-bridge/</a>	Current UCLA undergraduate and graduate students  Theater Department students  Traditionally underrepresented and underserved K-12 students	Community Service  Educational Enrichment  Post-Baccalaureate Guidance  Faculty Mentoring  Graduate Mentoring	ArtsBridge is a University of California program created to put the arts to work within the LAUSD. Each year, the UCLA School of TFT prepares 10-12 undergraduate and graduate theater students to apply their university training in a K-12 classroom setting. The students are assigned to work, for up to 10 weeks, with teachers in underserved communities. During that time, they help interpret subjects as diverse as environmental science, history and math in creative ways.
UCLA ARTS CAMP  <a href="http://legacy.tft.ucla.edu/artscamp/">http://legacy.tft.ucla.edu/artscamp/</a>	Youth ages 14-20  Prospective UCLA students	Outreach and Recruitment  Educational Enrichment	Intensive, creative summer experience for people ages of 14 and 20. The program consists of one-, two- and three-week performing and media arts workshops, in partnership with U.S. Performing Arts and UCLA School of Theater, Film and Television. Classes are held within the school’s state-of-the-art facilities, including theaters, dance studios, soundstages, editing labs and television studios. Participants are immersed in an all-day creative experience designed and developed by the camp’s academic and professional educators, who are experts in the fields of entertainment and performing arts. Participants can choose to live on-campus at UCLA for the duration of their camp experience or can opt to commute from home. UC credit is optional with additional fees.



Program or Service	Key Constituents	Major Functions	Description
<p>Dean's Special Artist Series</p> <p><a href="http://www.tft.ucla.edu/programs/special-programs-initiatives/deans-special-artist-series/">http://www.tft.ucla.edu/programs/special-programs-initiatives/deans-special-artist-series/</a></p>	<p>TFT students, faculty, staff, and alumni</p>	<p>Educational Enrichment</p> <p>Post-Baccalaureate Guidance</p> <p>Student Life</p>	<p>Created and hosted by Dean Teri Schwartz, the Dean's Special Artist Series showcases the filmmakers and films that are making an impact in the entertainment industry. The private evening events, which are designed especially for current TFT students, faculty, staff and alumni, include intimate Q&amp;As with the attending filmmakers after their films are screened in the James Bridges Theater.</p>
<p>Francis Ford Coppola One-Act Marathon</p> <p><a href="http://www.tft.ucla.edu/programs/special-programs-initiatives/coppola-one-act-marathon/">http://www.tft.ucla.edu/programs/special-programs-initiatives/coppola-one-act-marathon/</a></p>	<p>Current UCLA students</p> <p>TFT students</p>	<p>Educational Enrichment</p> <p>Post-Baccalaureate Guidance</p> <p>Student Life</p>	<p>The annual Francis Ford Coppola One Act Marathon pairs TFT graduate film directors with original works from their playwriting counterparts and casts outstanding undergraduate and graduate actors from the department as well.</p>

Program or Service	Key Constituents	Major Functions	Description
Elevate	Current TFT students	Student Life  Educational Enrichment Post-Baccalaureate Guidance  Community Service  Scholarships and Awards	A TFT student-run organization dedicated to giving voice and visibility to the diverse contributions of women and multicultural filmmakers, actors, theater practitioners and scholars and committed to exposing the UCLA student body and the surrounding community to a wealth of creative stories and scholarly works authored or performed by women and persons of color. Sponsored by Dean Teri Schwartz, Elevate offers film screenings, lectures, social gatherings and alumni networking opportunities throughout the year. Membership is free and open to all UCLA TFT students. Grants of up to \$275 a year are extended to members for research or screenings of work that advances the organization’s mission.
<a href="http://www.tft.ucla.edu/programs/special-programs/initiatives/elevate/">http://www.tft.ucla.edu/programs/special-programs/initiatives/elevate/</a>			
The Kodak Cinematographer-in-Residence Program	Current TFT students	Educational Enrichment  Specialized Resources  Post-Baccalaureate Guidance	Established to bring together the worlds of professional and academic cinematography, exposing TFT students to critically acclaimed industry veterans with the highest levels of achievement in the industry. Students study with experts for an entire academic term through a series of workshops and screenings.
<a href="http://www.tft.ucla.edu/programs/special-programs/initiatives/kodak-cinematographer-in-residence-at-ucla/">http://www.tft.ucla.edu/programs/special-programs/initiatives/kodak-cinematographer-in-residence-at-ucla/</a>			
TFT Film Festival	Current TFT students	Student Life  Educational Enrichment  Scholarships and Awards	Annual event hosts a wide variety of student screenings, showcases and awards presentations. Honors and presentations include films, entertainment design, animation, screenwriting, producing, and directing. Work is judged by industry experts.
<a href="http://www.tft.ucla.edu/film-festival/">http://www.tft.ucla.edu/film-festival/</a>			

Program or Service	Key Constituents	Major Functions	Description
<p>TFT Theater Lab</p> <p><a href="http://www.tft.ucla.edu/2012/03/tft-theater-lab/">http://www.tft.ucla.edu/2012/03/tft-theater-lab/</a></p>	<p>Current TFT students</p>	<p>Educational Enrichment</p> <p>Specialized Resources</p> <p>Faculty Mentoring</p> <p>Graduate Mentoring</p>	<p>An experimental performance space launched in 2011 when distinguished playwright Eve Ensler used the lab to workshop her newest play, collaborating with student actors and assistants. The workshop production was presented as a staged reading with installation elements in the Theater Lab space in Melnitz Hall. Subsequent productions in the Lab have featured collaborations between TFT faculty, distinguished professionals, and undergraduates.</p>
<p>Theater Internships</p> <p><a href="http://www.tft.ucla.edu/programs/theater-department/theater-internships/">http://www.tft.ucla.edu/programs/theater-department/theater-internships/</a></p>	<p>Current UCLA students</p> <p>Theater juniors, seniors, and graduate students</p>	<p>Internship</p> <p>Educational Enrichment</p>	<p>Created in 1966 to provide Theater students with an opportunity to work with public interest groups, various entertainment organizations and private enterprises. Each student's internship is a variable-time 10-week assignment in the local community. Only open to enrolled students from the Department of Theater: juniors, seniors and graduate students in the Major or Minor. Students select an organization and make direct contact with the internship coordinator at the organization to secure an internship; the Department of Theater maintains a list of organizations and contact information. Students receive internship credit by enrolling in Theater 195. Theater 195 is offered Fall, Winter and Spring quarters as well as in the Summer Session. Enrollment must be completed by the end of the second week of the quarter in which internship activity occurs. Theater Majors have access to the Theater online internship database.</p>

Program or Service	Key Constituents	Major Functions	Description
The UCLA Summer Acting and Performance Institute  <a href="http://www.tft.ucla.edu/programs/summer-programs/summer-acting-and-performance-institute-2/">http://www.tft.ucla.edu/programs/summer-programs/summer-acting-and-performance-institute-2/</a>	High school students	Outreach and Recruitment	A six-week intensive program for high school students seeking discipline and training for a university theater program or a career in performing arts. This program includes performance-training classes, guest workshops, field trips and a final performance project. The program carries eight-quarter units of UC credit.
	Prospective UCLA students	Educational Enrichment	
Film and TV Internship Program  <a href="http://www2.tft.ucla.edu/internships/student_info.cfm#undergrad">http://www2.tft.ucla.edu/internships/student_info.cfm#undergrad</a>	Current UCLA students	Internship	Brings students and employers together to lay the foundations for successful careers and gives companies access to UCLA's world-class student population. Open to enrolled students from the UCLA School of Theater, Film and Television and the College of Letters & Sciences. Every quarter interns are placed at major entertainment companies and media productions in Hollywood, providing a unique learning experience and a professional work environment. Dedicated online student database. In order to receive credit for an internship, UCLA undergraduates must enroll in two classes, FTV 194 AND FTV 195, attend weekly class, and commit 10 weeks to the internship.
	TFT and College juniors, seniors, and graduate students	Post-Baccalaureate Guidance	
		Educational Enrichment	

Program or Service	Key Constituents	Major Functions	Description
The UCLA Film and Television Summer Institute	All college students  Participation criteria varies by program	Educational Enrichment  Specialized Resources  Post-Baccalaureate Guidance  Internship  Student Life	Offers students from around the globe an unparalleled opportunity to study filmmaking at one of the most prestigious film schools in the world; an intensive, six-week program taught by regular UCLA faculty. Students choose from three specializations: Creative Producing; Film Production; and Animation. Students receive UCLA credit, but must be accepted to the program and pay fees. On-campus housing is available.
<a href="http://www.tft.ucla.edu/programs/summer-programs/ucla-film-and-television-summer-institute/">http://www.tft.ucla.edu/programs/summer-programs/ucla-film-and-television-summer-institute/</a>			